YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	S.G.V.V.T'S SHRI GAVISIDDHESHWAR ARTS, SCIENCE AND COMMERCE COLLEGE
• Name of the Head of the institution	Dr. Channabasava A
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08539220214
• Mobile No:	9844634990
• Registered e-mail	sgcollegekpl@gmail.com
• Alternate e-mail	casahukar85@gmail.com
• Address	Gavimath Campus
• City/Town	Koppal
• State/UT	Karnataka
• Pin Code	583231
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Vijayanagara Sri Krishnadevaraya University, Ballari**	
• Name of the IQAC Coordinator	**Mr. Arunakumar A.G**	
• Phone No.	**08539220214**	
• Alternate phone No.	**08539220214**	
• Mobile	**9611194638**	
• IQAC e-mail address	**sgiqac@gmail.com**	
• Alternate e-mail address	**sgcollegekpl@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.sgcollegekoppal.com/aqar/aqar2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sgcollegekoppal.com/calander.html

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B++**	**2.82**	**2021**	**31/08/2021**	**30/08/2026**

6.Date of Establishment of IQAC	**01/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**2**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Permitted the staff to undertake Refresher Course, Orientation Course and Short Term Course. 2. Undertaken Third Cycle A&A successfully and obtained "B++" with CGPA 2.82 3. Prepared to implement NEP-2020 format of Education for the first year (2021-22 to 2024-25 Batch) with multiple course combinations. 4. To nurture quality education self appraisal system for teachers is followed. 5. Regularly participating in AISHE, NIRF, ISO, NAAC-AQAR.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To offer more certificate courses in emerging subjects.	18 Certificate courses were offered in emerging subjects.
To open Computer Training Courses and Spoken English Course for Past and Present student.	An Android Development Internship program was organized by Department of Computer Science and Language Lab was provided to the students to learn Spoken English.
Promotion of Research Culture among faculty and students.	Faculty member were published research papers and published books.
Organize National/International Seminar/ Conference/IPR.	Organized National/International Webinar on NEP, International Seminar on Recent Trends in Microbes & Chemical Science and symposium was organized on IPR.
Construction of open air auditorium.	Open air auditorium was made available.
Construction of specious ladies common room.	Spacious ladies common room was provided.
Expansion of college central library.	24X7 Library was established.
Improvement and Extension of Library facility with special attention to e-information resource.	E-resources and e-journals were subscribed and made available to the stake holders.
24x7 library admission for the students through ISRC.	24X7 library admission was made through ISRC.
Facilitating Support services through placement cell.	Facilitating support service was made available through placement cell.
Coaching for different competitive Examinations.	Competitive Examination Coaching was given to the student from Competitive Exam Coaching Cell.
Organization of Seminars/Workshop for entrepreneurship Development	Organized Seminar/workshop for entrepreneurship development among the students.

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among the students.	
Planning and Development Strategies for resource generation.	Planning and Development Strategies was made for generating resources.
Improvement of Teacher-Student ratio for better Academic Development.	Teacher-Student ratio was maintained.
Parent-Teacher Association.	Parent Meet was organized and collected the feedback under Parent-Teacher Association
Students Feedback.	Student feedback on curriculum was collected, analyzed and action taken.
Academic Counseling.	Academic Counselling was made by Mentor Mentee Cell.
Teachers Performance Appraisal.	Teachers Performance Appraisal was collected.

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
NAAC	25/08/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	24/02/2022

Extended Profile

1.Programme

1.1   234

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1 **1779**

Number of students during the year

File Description	Documents
Data Template	[View File]

2.2 **328**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3 **518**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1 **27**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2 **27**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**234**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1779**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**328**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**518**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**27**

File Description	Documents
Data Template	View File

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3.2 Number of Sanctioned posts during the year	**27**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**22**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**27.93**
4.3 Total number of computers on campus for academic purposes	**102**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri Gavisiddeshwar Arts, Science, and commerce College, Koppal is affiliated to Vijayanagara Sri Krishnadevaraya University, Ballari, and college follows the CBCS norms as per the mandate of the university. The college holds the responsibility to deliver the given syllabus effectively with a well-planned curriculum and its transaction through a documented process.In this regard, the IQAC regulates all the departments at the beginning of the academic year itself by sending a notice to prepare Curriculum Plan Document (CPD) for the effective transaction of syllabus in a systematic manner.

1. **All the departments headed by the HoD and staffprepare the CPD in tune with the standard guidelines of the LOCF as per the format provided by the IQAC.**
2. **CPD includes Syllabus, Curriculum, addressing cross-cutting issues, appropriate teaching methods, expected outcomes and attainment of every course.**

3. Along with CPD,CO, PO & PSO outcomes are prepared.
4. For the fine tune of the systematized implementation of CPD, every department prepares Monthly Teaching Plan and Strategic Perspective Plan.
5. The effective transaction of curriculum begins with threadbare review of the CPD by the IQAC, Principal and Staff in a brain storming session that may include the modification of prepared CPD as per the decisions taken at the time of session.
6. Classroom teaching begins when the Calendar of Events of the Affiliating University is released, and IQAC also prepares a Calendar of events, for the periodical assessment and holistic development of students and prepares a programme wise time-table according to the required workload.
7. Classroom teaching and methods would give space for seminars, group presentations/discussion, ICT methods, student centric methods like peer teaching-learning, role play etc., If the curriculum plan deployments demands innovative activities like field visits, street play, socio economic survey then curriculum deployment also goes out of the four walls of the classroom.
8. In order to supplement the LOCF guidelines and Curriculum, IQAC initiated the Institutional Certificate Courses covering Knowledge, Skills, attitude and value components.
9. Moreover, majority of the faculty use student centric, ICT based teaching, screening the film, OER, NPTEL, MOOCs, N-List, Library and YouTube material incorporation according to the need of the students.
10. Whenever, the syllabus revision is effected by the University, workshops and symposia or OC/RC are organized the teachers are deputed for the updating the knowledgefor the effective curriculum delivery.
11. Faculty maintains work done diaries and gets attests accordingly. The institution provides and upgrades sufficient infrastructure like spacious class rooms, Library, laboratories, auditorium,computer lab, language lab, LCD projectors with LAN facilities to undertake the curriculum activities,as per the advice of the IQAC.
12. To measure the effectiveness of teaching and learning, the IQAC receives structured feedback from stake holders, analyzes, takes action and it implements the same.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.sgcollegekoppal.com/elearning.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Shri Gavisiddeshwar Arts Science and Commerce College Koppal, strictly adheres to the academic calendar including the conduct of continuous Internal Evaluation (CIE) and assessment of students' learning performance. The CIE includes two ways of assesment. On the one hand, conduct of CIE depends on the academic calendar of events of affiliating university, Vijayanagara Sri Krishnadevaraya University, Ballari; on the other hand, it will be scheduled by the college's Internal Test Monitoring Committee (ITMC) at institution level. From the commencement of the academic year the college abides to the calendar of events of the affiliating university by scheduling its own calendar of events by IQAC. How a compass is to a ship, the same is academic calendar to an institution, thus the crux of the quality depends on teaching-learning and an efficient, continuous evaluation process. So, to have an organized complete plan for the year, IQAC instructs every departments to prepare Curriculum Plan Document (CPD) for the efficient transaction of the curriculum delivery and instructs the ITMC to conduct, evaluate and document the learning performance of every student as per the UG Regulations on CIE i.e., 13.0 to 13.5., of affiliating university at the commencement of academic year. After receiving the stated, IQAC holds a brainstorming meeting: to review, revise and reorganize the proposed plans on CPD and modification power on the conduct of CIEby ITMC that comprises 30 marks for theory (20 for test, 5 for Assignment and 5 for Seminar) and 10 marks for practical's. The Institutional calendar of events gives an important place for the conduct of CIE and its frequencies through the formation of the ITMC that devises two pronged methodology Summative and Formative to evaluate learning levels of the students. The ITMC, at the college is responsible for planning and implementing the Formative Assessment that comprises 30 marks (20 for test, 5 for Assignment and 5 for Seminar) in consultation with the IQAC. Every examination is made transparent to generate confidence among the students, the schedule of CIE is announced in advance and conducted accordingly. The evaluation process, displaying marks, providing the answer

scripts for the feedback will be followed; students are guided to overcome mistakes. It intends teachers to evaluate students on a regular basis through classroom interaction, Question and Answer sessions, group presentations, individual presentations, Peer Teaching, Peer Learning, quiz activity, student seminars, group activities etc., besides Internal examinations. However, most of theevaluation strategies are notified by the teachers according to their convenience. The central ledger of internal marks makes space for recording the evaluation outcome of each student. Teachers further customize the processes based on the outcome and students' interest. As a Part of Summative Assessment, the University conducts semester end examinations of 70 marks for theory and 40 marks for practical's.

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	http://www.sgcollegekoppal.com/calander.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File]()
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1779

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

988

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The affiliating university provides only syllabus and does not specify curriculum to cover all areas ofimportance and relevance accordingly. It is the important duty of HEI to supplement the prescribed syllabus with curriculum to make students to understand the subjects in better way and to be prepared to meet the challenges and requirements of the time and the demands of the society. In this regard it is essential to develop students' interests and aptitude to the expected excellency levels at learning process and to develop the global competencies among students in all possible manners. Hence, Shri Gavisisddeshwar Arts, Science and Commerce College,Koppal-is well aware of and committed to integrate the issues such as human values, environmental awareness, gender equity and equality etc., into the curriculum. The institute understands the serious responsibility in catering these values and nurturing the potentiality of the disadvantaged and the marginalized groups, including women.Within the space of curriculum delivery, The commitment is executed through institutional integrated plans and procedures in addressing the stated values. At the beginning of the every academic year, as prescribed by the affiliating university, IQAC directs all the departments to prepares the strategic perspective plan/calendar of events for the proper propagation of cross cutting issues into curriculum. The Curriculum Plan Document (CPD) and Strategic Perspective Plan (SPP) are prepared by every faculty in consultation with head of the institute and IQAC. After the approval of CPD and SPP, it has been shared among the faculties for the further necessary actions. The faculties prepare monthly plan on devising the syllabus and specific cross cutting issues according to their own plans.The effectiveintegration is done by the various activities i.e., curricular, co-curricular and extra-curricular. Curricular & Co-Curricular Activities: The success of Teaching-Learning depends on how effective the intentions are delivered and how effectively they are attained. In order to ensure the students, at the beginning of the academic year bridge course/ orientation is provided, Course, Programme and Programme Specific outcomes (COs, POs, and PSOs) are brought to the notice, so that the aims and objectives of the future programs are set. The teaching process is done through a systematic delivery plan and hours, aided by the proper tools that juxtapose life skills, soft skills, professional ethics, Human values, and consciousness on Gender equality and environmental sustainability. In addition, institutional certificate courses are run to enhance the skills and employability opportunities. Extra-Curricular: The IQAC in

association with various departments, cells, clubs, NSS, NCC, YRC, etc., organizes the seminars, workshops, legal awareness programs, Jeevan Darshan and displays info-banners on Equality, anti-ragging, prevention of sexual harassment, Internal Complaint Committee (ICC) and necessary helpline numbers at vulnerable places of the institute.. Many times the curriculum delivery demands the field visits, industrial visits, demonstrations, workshops, trainings, internships, rallies etc. for the promotion of the life skills, personality development for the promotion of human values and positive attitude.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

57

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

518

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://www.sgcollegekoppal.com/feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1060

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

328

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of students after admission. Initially pre admission counseling is conducted and after admission, the students are identified as slow and advanced learners by the HODs of the each department along with their staff members. This identification is based on the student's attainment in the previous examination i.e., either PUC/12th Class or university marks.The results of the identification are discussed by the Principal, teacher under IQAC meeting.The lists are notified and the teachers are informed by the IQAC to take care of the teaching-learning strategies to be adopted by them in the classroom accordingly. Bridge courses are conducted for the first year students to familiarize them to the college environment. Methodology to address slow learners: The institute has taken extra care and attention to improve the slow learners and bring them at par with other students. The Institute conducts remedial classes where subjects are found difficult to grasp, organizes special lectures, academic counseling and mentoring is provided, additional assignments are given to improve performance. Presentations, quiz and surprise tests are conducted to enhance

student's confidence. Spoken English classes are conducted and language lab facilities provided. Home works, learning material and question banks are provided where ever required. Extra practical sessions are provided for science students. Peer learning is promoted. Previous question papers analysis is undertaken. Games, activities and audio-visual media in teaching are used to convey topics for easy understanding. Students are also provided with additional books in the library. Facilities and appreciations for advanced learners: The institute has also given attention to advanced learners to make them to attain academic excellence, enhance domain knowledge, and enter higher education and professional courses.The institute organizes special lecture sessions by inviting scholars and resource persons in the relevant field, conducts additional classes, organizes industrial visits, entrepreneur meet, conferences, student's presentations, debate, discussions, case studies and assignment of different task is also provided.The toppers of the each classes are selected as class representatives, members of college magazine committee and student union/council. Peer group leaders are always advanced learners. The facilities provided for advanced learners are language lab, additional library usage, access to e-learning resources, and guidance for competitive examinations, professional courses and higher education. Last but not least Cash prizes, concession in fees and certificates are provided for meritorious students as appreciation.

File Description	Documents
Link for additional Information	http://www.sgcollegekoppal.com/skillenhance.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1779	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

The Teaching learning in the institute is made more student centric by adopting following techniques which makes teaching learning enjoyable and effective. 1.Lecture Method: Lecture methods are effectively used in the institute to enhance learning experiences of students. Besides lecture methods Power Point (PPT) Presentations, Audio-visual media are used. 2.Interactive methods: Such as role play, debate, discussions, question and solutions/answers are used in teaching to enhance the interactive abilities of the students. 3.Experiential learning:These techniques are used to enhance learning through experience. They help students to learn by doing. Such as field based learning, internships, industrial visits, peerteaching, seminar presentations, group learning, educational tours, socio-economic survey, annual report review, project work and laboratory work. 4.Participative learning: It is used to enhance student's participation and to develop group learning through demonstrations, exhibitions, survey, role play, commerce fests, quiz, excursion, educational tour and group assignment, KSTA Conference. 5.Problem solving: It is a student centric pedagogy in which students learn about a subject through experience of solving problems. such as curiosity creation, critical thinking topics at class, lab work and case studies. 6.Creative learning: It is the process of acquiring knowledge and abilities using creative processes, like cook without fire, best out of waste, rangoli competition, essay writings and students assignments. 7.Community services: such as Cleanness campaign, Blood donation camp and NCC/NSS Camp, ISRC and YRC Activities.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.sgcollegekoppal.com/photos.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute has made sincere effort to setup and make use of ICT enabled resources for effective teachinglearning process.In addition to chalk and talk method of teaching, the teachers are using the ICT enabled teaching tools such as PPT, Video clippings , Audio-Visual media, online sources to provide exposure to the students for advanced knowledge and practical learning.The teachers are also encouraged to use advanced teaching aids such as

smart boards, e-writing pads, e-Contents and repositories in the classrooms. The classrooms are provided with LCD projectors, LAN Connection and Audio systems. The class rooms are spacious and are ideal for visual presentations. Teachers are having their own laptops and some laptops are kept spare in the college for timely use. The laboratories are provided with white boards to present group paced interaction. All the teachers are oriented to use LCD projectors. Teachers are trained to prepare their own Power Point content material. Further they are exposed to download open source materials available in the web. Teacher's stores recorded videos/material and uploaded to the YouTube and Google Drive and the same is used in the respective class for presentation. Few teachers use Google class rooms and advanced teaching aids for sharing knowledge and information. The college has well equipped language lab facility and teachers use frequently the same for teaching-learning. The proper functioning of ICT tools is periodically checked and updated by the faculty of computer department. The members of Board of Management frequently visit the college and supervise the use of ICT resources. Teachers are motivated by demonstrating new latest video facilities and content display. Efforts are made to train the teachers to prepare their own videos using mobiles and camera. Majority of the students are from rural background and they need presentation in Kannada medium. Development of both PPT and video in Kannada is also encouraged. The College has well-furnished independent library facilities having sufficient number of books, journals and magazines. Internet, OPAC and N-List Subscription supports ICT enabled Teaching-Learning Process. Students are motivated to use the internet facilitated computers.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.sgcollegekoppal.com/ict.html

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

149

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College is affiliated to Vijayanagara Sri Krishnadevaraya University, Ballari and Adheres to the University Guidelines and Calendar of Events for both the teaching-learning and Evaluation. However there is a two pronged approach adopted by the institution for effective evaluation system of studentslearning and thereby make amendments to the teaching-learning practice. As part of the institutional practice, innovative and student centric teaching-learning practices are in vogue, however, evaluation is an important strategy and the periodic review of it would undoubtedly help the institution in further modifying the teaching-learning strategies to customize to the students' requirement. In this direction, there is CIE in the institution, one is called Formative Assessment, which is planned and executed by the institution at the institution level and the second is Summative Assessment which is planned by the University and implemented at the institutional level. As part of the Formative Assessment, students are evaluated on a day-to-day basis which forms the crux of the learning process. The Examination Committee at the College is responsible for planning and execution of the Formative Assessment in consultation with the IQAC. The Examination Committee intends teachers to evaluate students on a regular basis through Classroom Question and Answer sessions, group presentations, individual presentations, Peer Teaching, Peer Learning, quiz activity, role play, student seminars, group activities etc., besides Slip tests, surprise tests, and Internal examinations. However, mostof the evaluation strategies are notified by the teachers according to their convenience. The Mentor Manual makes space for recording of the evaluation outcome of each student in these evaluation strategies. Teachers further customize the processes based on the outcome and students' interest. The internal examination is made transparent to generate confidence among the students. The papers evaluated and marks are

displayed and provided. Further answer sheets are provided to learners for the feedback. They are guided with mistakes. Only after the learner is generated confidence the marks are taken for register and later also corrections are made if Grievances found. The Summative Assessment is put in place by the University with the help of the notification regarding the Calendar of Events. University mandates that every institution adheres to it and there is a pattern of 30 marks for internal examination and 70 marks for theory examination which is a summative assessment tool. There are practical examinations in case of Science Courses.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.sgcollegekoppal.com/sgexam.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College adheres to the university guidelines for both internal and external examination. Based on the university guidelines the college has adopted two methods evaluations, continuous assessment as formative Assessment, and terminal evaluation as summative. The formative evaluation is planned and executed by the institution periodically, at the institution level. The Summative Assessment which is planned by the University and implemented at term end, at institutional level. The Examination Grievances for both the types of assessment are solved through a proper system and process as per college norms. For student's grievances relating to summative Assessment (University Examination) the college has appointed liaison officer one from administrative staff to deal with the same. Students with examinations grievances of summative assessment contact liaison officer to solve their grievances. The Liaison officer duty is to receive the student's grievances related to examination and rectify if possible by him. The complex one is to be, analyzed and addressed properly to rectify the errors and assure justice to the students. They are referred to respective concerned bodies or officers. Studentsapplication in writing is received. It is communicated to university grievances committee for revaluation, reassessment or demand a photocopy of the answer book as per University rules. The examination Committee is set up to solve problems and grievances arising from internal examination at the college level. If any student comes with grievances relating to internal examination, the examination committee receives the same and immediately takes corrective

action in consultation with concerned course teacher. If any discrepancy is found in the paper it is sorted out and assured justice to the students.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.sgcollegekoppal.com/AQAR2020-21/CR2/2.5.2/Liason-Officer.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Programme and course outcomes are effectively prepared by the teachers and conveyed to students in the institute and displayed on the college website. The Programme details provided by the affiliating university, in terms of Programme and course objective adhered by the institute. In the beginning of the academic year institute organizes Bridge Course in which a special talk given by teachers about learning outcomes of the course and Programme. The Course outcomes have been set by considering learning objectives of the course. Students are made aware about course outcomes at the beginning of the academic year. Concerned teachers have given responsibility to percolate course outcomes up to last element in the class. During the start of each unit in the class, the teacher explains objectives and intents of units. To attain some learning outcomes various co-curricular and extra-curricular activities are conducted in the institute though out the year. The college has two methods to evaluate course outcomes. First one is formative method, which is planned and executed by the institution at the institution level and the second, is Summative method which is planned by the University and implemented at the institutional level. The vision and mission of the college are defined in tune with the COs and POs accordingly by IQAC and displayed in college campus and on its website too. The Vision and Mission are frequently emphasized by the principal in their address to the student in various programmes. Further faculty members highlight the same during teaching.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.sgcollegekoppal.com/outcomes.html
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of Programme and Course are crucial to further improve and be self-evaluative. The institute understands that for every programme there are short term and long-term attainments. For short term evaluation formative and summative methods are used. They are exam-based evaluation systems in which continuous internal evaluation marks and semester end examination marks are used as a tool for evaluating attainment of programme and course outcomes. Besides, student's progression to higher education is also used as evaluation tool. The teacher teaching the courses conducts continuous evaluation besides internal tests and university examinations and cumulative cards are maintained. Students are provided with feed back with tutorials. This is regular and routine practice. The mentor-based programme and the experience are providing regular feedback. The teachers collectively discusses the impacts that they are getting from the students and reflect on the issues. To evaluate the long-term successes of the programme inputs, the alumni are requested to keep in touch and provide the impacts. They are provided opportunity to share their experiences on how the programme and course content learnt are of useful. Most of these are qualitative input and are used appropriately.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.sgcollegekoppal.com/ranks.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

394

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.sgcollegekoppal.com/AQAR2020-21/CR2/2.6.3/Annual-Result-Sheet.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.sgcollegekoppal.com/CR2/2.7.1/SSS-Result-Analysis.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students are actively carried out extension activities in the neighborhood community under the supervision of NSS Programme Coordinator, NCC Programme Officer. Annual Special Camp, Field Visit, Community Interaction etc., under these Units helps the students to understand about social and environmental issues. During Annual Special Camps of 7 days, the NSS volunteers, begins their activities from the village. The Programme Officer encourages and motivates the volunteers to work for community oriented programmes such as shramadaan in the school premises, community building premises, carried out the message of "Swach Bharat Abhiyan". The NSS students has involved in the Tree Plantation programmes, Awareness lecture programme like removal of blind beliefs, eradication of child marriage, digital transactions, educating rural folk on various government schemes to the (SC&ST). In addition to volunteers create the awareness on importance of driving license and vehicle insurance. A group of volunteers have also involved in creating the awareness of vote and its importance among above aged 18. It has also been convinced to the people that everyone must vote compulsorily to increase the voter's turnout which will decide the destiny and development of the nation. Further, the NSS unit has under taken clean and conservation of Hirehalla (Stream) Programme of Koppal town. The NSS unit of the college throughout the year engaged in various extension activities like youth week on the eve of Swami Vivekananda birth anniversary, "Unity day" on the eve of birth anniversary of Sardar Patel, and International Peace day on the eve of birth anniversary of Mahatama Gandhi, etc to depict their contributions and thoughts. NCC cadets have took part in the

Annual Special camps held at university level, national level. They also participate in the awareness rallies organized by the institution. Further, Institute encourages and motivates the NSS volunteer and NCC cadets for undertaking other initiatives in extension activities on social and environmental issues in collaboration with the government department or agency. The following major extension activities carried out through NSS, NCC and YRC during the year

- Awareness Rally against the practice of girl child marriage
- Students Rally on Water Conservation under Jala Deeksh Abhiyana
- Students Rally on Mental Health
- Awareness rally on Krupadrushti-Eye donationCelebration of Independence day, Republic day, Women's day, Yoga day etc.,
- Gender Sensitization programme
- Swatch Bharath Abhiyana
- Lab to the Land
- Tree Plantation
- AIDs Awareness Programmes
- Blood Donation Awareness
- Health Checkup Camps

In addition, Institute organizes the special lectures from the eminent social workers, environmentalist, and social reformers. By involving in extension activities, NSS volunteers and NCC Cadets enables to gain of practical knowledge, which equip them into responsible citizen and contribute to the nation building activities.

File Description	Documents
Paste link for additional information	http://www.sgcollegekoppal.com/nss.html
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

48

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4540

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shri Gavisiddeshwar Arts, Science and Commerce College, is situated in the heart of Koppal city. The SGVV Trust's Board of Management supports for the development of infrastructure from time to time keeping in view the infrastructural requirement of the existing courses and new courses envisaged, according to the needs of the students and in tune with changing scenario. The requirements in all spheres of college activities are enlisted and

accordingly meticulous planning of renovation, substitution or construction is done. The Institute has a total land area of 26 acres 8 guntas. The management continuously strives to meet the growing needs of the institution in the twenty first century and works in tandem with the Board of Management , making available adequate physical infrastructure and constantly upgrading facilities in order to provide a good teaching learning environment. The Management allocates funds for the creation and enhancement of infrastructure on priority basis and ensures the creation of these facilities on time. The College has excellent infrastructural facilities such as classrooms, laboratories, seminar hall/auditorium and library, the botanical garden to provide field taxonomy knowledge to the students. Indoor stadium to cater to indoor games of our students like badminton courts, table tennis, chess, carom and gym facilities college has a canteen and hostel in campus support needy students for food and shelter. The College offers UG and PG Programmes. The College has 21 classrooms of which 14 classrooms are provided with LCD facilities and 12 class rooms are provided with speakers to make them as audio-visual class rooms. The laboratories with white interactive boards, seminar hall, E-learning Centre at library, Language cum Business Lab. Six laboratories also provided with LCD projectors. Lecture halls/class rooms consists of wooden benches for sitting, green & black boards, adequate furniture and projection facilities. The college has fully equipped laboratories with proper ventilation and natural sunlight to perform practical. There is an independent well structured library with adequate number of books, magazines, journals required for UG and PG programs and with INFLIBNET N-list facility. 24*7 Library an ever learning platform is a gift of shri gavisiddeshwar vidya vardhak trust for the needy aspirants of kalyana karnatak region for competitive exams to make their dreams true. There is 102 computer systems in the campus. The college has 4 xerox machines and 08 printers. Along with Xerox and Stationary Centre for student usage.The use of the College building and infrastructure is efficently used. After regular class hours, class rooms and labs are used for conduct of certificate courses, coaching classes such as UPSC, KPSC, PSI, Banking entrance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.sgcollegekoppal.com/ict.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities: The institute promotes cultural activities by organising Talent display, annual gathering and Department wise Associations activities. The Kalasangama Arts Association, Chanakya Commerce Association and Sir C.V.Raman Science Association promote the students and encourage them to participate in different competations by providing audio visual aids, auditorium for the practice, two open air theatres for the performance of fine arts. Sports, Games (Indoor, Outdoor), Gymnasium andYoga Centre : The college has a well equipped department of Physical Education. The Physical Education Director provides necessary training to the students, in various Outdoor sports eventslike Kho-Kho, Volleyball, Handball, Cricket, Kabaddi,Athletics.The college has a well laid Non-Standard 400 mtrs track for various ground facilities. The College has a Indoor Stadium (multi purpose use) with space of 120*80 Sqr.Mtr established under UGC XIIth plan facilities with Two-Badminton Courts, Two Table Tennis Arena, besides four stations of multi-gym for weight training cross trainer for cardio exercisesand Indoor sports like Badminton, Ball Badmintonand Table Tennis, Carrom, Chess etc. It accomodates four stationed gymnasium and Yoga practice for practitioners. Many sports competitions are in action and activities are continuously conducted at college level, inter collegiate level, university level and inter university level. The winners in various sports activities are encouraged by issuing certificate and medals during the annual sports meet function. Sl.No. Name of the Facility

Area/Size

in Square Meter

Remarks 1 Indoor Stadium 865

Indoor Stadium sports facility

centre (for Table Tennis,

Badminton, Yoga, Gymnasium)

A) Badminton Wooden Floor 69.41 B) Badminton Cushion Floor 69.41 C) Table Tannis (two boards) 47.52 2 Outdoor Games Kabaddi Ground 130 Volleyball Ground 162 Kho Kho Ground 432 Handball 800 400 Meters Running Track 17739.8632 Cricket Ground 6004 Facilities for

Cultural Activities 1 Auditorium 144 For all cultural activities 2 Open Air Theatre 1510 For all cultural activities 3 Drama Stage 870 For all cultural activities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sgcollegekoppal.com/otherf.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sgcollegekoppal.com/ict.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

27.93

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Introduction: The Library is located in the college campus with a total area of 708 Sq. m, spacious with a total seating capacity of 150 and with 49671 available books. It provides services, collections and facilities to support the educational goals of students and employees. The Library selects materials in a variety of formats to support courses and programs as well as materials which are more general in nature and which support the educational goals of the college community. Library Automation: Library is fully automated since 2009. Integrated Library Management Software (ILMS) e-lib provides a very user friendly interface for searching documents in the library and their issue-status. Library facilitates server based OPAC access to users. Name of ILMS software: e-Lib (Library Management software) Nature of automation(fully or partially) : fully Year of automation : 2009 Year Version Updated 2014-15 6.2 2015-16 8.2 2016-17 8.2 2017-18 16.2 2018-19 16.2 Features of e-Lib

- **Periodicals attendance/circulation**
- **Accessioning**
- **Circulation for students and staff**
- **OPAC**
- **Stock Verification and Location of the Books**
- **Budget and Order for Books**
- **Generating Reports such as user entry, stock verification, OPAC usage, etc.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.sgcollegekoppal.com/AQAR2020-21 /CR4/4.2.1/Software_Updation_Letter.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.09

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

984

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a state of art computing facility with high performance and latest edition of personal computers. A LAN facility with windows servers forms the backbone of the centre. The computer centre is equipped with necessary computing software. The college computer laboratory comprises of 40 computer systems for students to develop projects. Students are given ample opportunities to develop the knowledge and skills in the information technology tools and techniques. There are 12 computer systems in the Library to browse internet and e-resources. The college also has Language cum Business Lab with 30computer system. The students are provided Internet facility in Computer Lab, Library, Language cum Business Lab. The above said computer labs are not only the work station for the students to sharpen the computer skills but also provides support and guidance to the students taking up the projects in the field of software. The institution has Wi-Fi facilities for both UG and PG students. Teachers are encouraged to make use of the available ICT facilities during teaching and learning activities. Uploading and sharing e-resources facility is also made available for the teachers and the students. The college has LCD projectors which are used for presentations, seminars and interactive sessions. The college has a website http://www.sgcollegekoppal.com and it is designed, hosted and maintained by the computer science department. The heads of all the departments instruct and advise their subordinates to enrich the learning process. All the faculty memebers are provided with affordable computer technology equipments like laptops, digital camera and printers with copy/scanning features and training programs are organized for their upgradation. The office has authentic Office Management Software provided by the ArGees Solutions Hubli, for the smooth functioning of the office works including students admission, fee collection, generation of transfer certificate etc. The licensed Tally ERP software is used for finance related aspects. Library is fully automated with IT infrastructure since 2009. ILMS Software 'e-lib' provides a user friendly interface for searching documents in the library and their issue-status. Library facilitates server

based OPAC access to users. Recently updated 24X7 Library Reading Hall and Internet and E-resource Centre.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sgcollegekoppal.com/ict.html

4.3.2 - Number of Computers

102

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23.66

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The sole trustee and the Board of management of SGVV Trust continuously put their efforts to meet the growing needs of the college with the maintenance and planning committee/board, making available of adequate physical infrastructure. The committee comprising of the member from Board of Management, Principal, IQAC Coordinator, and heads of the various departments functioning in the college. The committee convenes regular meetings across the academic year, to assess the infrastructural facilities and requirements. The government organizations use the institute seminar hall/auditorium and class rooms for the conduct of various examinations such as police constable examinations, FDA, TET, KPSC examinations, election work etc. The institution opens its doors for accommodation for the devotees during annual fest of Gavimath (Jaatra mahotsava). Maintenance and Utilization Policy The maintenance work in the college takes place as and when required. The Heads of Department and other faculty members inform the maintenance work to be done at the institution to the head of the institute, who in turn forwards it to the concerned authority. The computer systems are maintained by a team of computer science department and Bellary computers, Ballari. The Biometric attendance Machines are maintained by the computer science department along with office staff. Anti-virus /Anti Malware software are installed and updated at specific intervals. All systems at library, computer lab and language cum business labs are connected with UPS, providing uninterrupted power supply to avoid hardware and software problems. Faculty and Students Entry in library is permitted only with the ID card which is nontransferable. The stock register is maintained in every Department and updated periodically. Sports and Games materials are purchased periodically according to the strength of the students. The greenery of the campus is maintained periodically by the gardener. PHYSICAL INFRASTRUCTURE: The college premise has an area of 26 acre and 8 guntas. The college built up space is about

3946 sq.mtrs.It has 21 well-furnished and ventilated class rooms, 7 laboratories, 1 computer lab, 1 Auditorium hall, library, to cater the needs of both the UG and PG programmes of the institution. The college has wellfurnished principal room, attached to the office with computer systems. UTILIZATION OF LIBRARY: The college has separate library building. Library is provided with OMNI DIRECTIONAL BAR CODE SCANNER for quick transactions to save the timings of the circulation. All hard copies of the previous year question papers are uploaded to college website for the student's usage. Journals and magazines are issued to the students on their demand with schedule time. Library adopted the standard operating procedure for the usage of internet and e- resource facility. There are 12 computers in the library of which five are used for the browsing of internet and seven computers are used for the digital information usage. LABORATORY: The college has adequate number of well equipped Physics, Chemistry, Zoology, Botany, computer and langauge cum business laboratories. The lab practical's are conducted with the assistance of the designated attenders as per the academic schedule. Before the commencement of the practical classes, the students are given the orientation about the discipline, equipment's and chemicals maintained in the laboratories which are to be handled with utmost care and attention. In spite of this, if any damages to any instrument or equipment's done by the students, the penalty is collected from the concerned students as maintainance charge towards the damaged instruments/equipments. The necessary lab chemicals, apparatus, specimens are purchased well in advance with the prior permission of the head of the institute. CLASSROOMS: The college has two floor building with the extension towards north and south side of the main building in which includes 21 classrooms, 8 laboratories, office, principal chamber, IQAC, NCC, Record room, store room etc to meet the academic needs of both UG and PG programmes. Out of these15 classrooms and 6 laboratories are installed with the LCD projectors for use of PPT, along with chalk talk method of teaching. The classrooms are also used to run the institutional certificate courses. COMPUTER LAB: The college has separate computer lab with 40 computers and internet facility. It is maintained by the qualified computer teacher appointed by the management. The computer lab used efficiently to provide the basic computer knowledge through theory and practical sessions. As per the CBCS norms of the affiliated university the computer subject has been introduced as the mandatory paper for all the III and IV semester students of UG programme and the computer lab provides the academic requirements of the computer students. SPORTS: The college has well laid vast playground and Indoor Stadium (Multi

purpose use) to carry out the sports activities. The sports activities in the college are held under the supervision and the direction of Physical Education Director. The Physical Education Director of sports Department carry out the various sports events for the students with the prior notification of timings to the students. Many students representedthe institution at the inter collegiate level and few have at South Zone Inter-university and All India Inter University level sports competitions who are regarded as University Representatives. The achievers in the sports activities are encouraged by rewarding them with the institutional certificates and token medals. The college provides the facility of travelling and dearness allowances for the students who participate in the such sports competitions. Indoor Stadium is also used by our staff during specified timings.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sgcollegekoppal.com/maintenance.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

127

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

19

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	http://www.sgcollegekoppal.com/skillenhance.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

560

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

560

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

82

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has an active Students' Council besides the representation of students in various academic and administrative bodies of the college. It is a platform for students to exhibit their talents, creativity and thinking by organising and taking part in the various extra- curricular or co-curricular activities. Every year, soon after the completion of the admission process, the members of the Students' Council are selected on the basis of merit i.e. one topper from each class who is working as a representative of the particular class in the Students' Council. The General Secretary and Joint Secretary of the Students' Council are nominated yearly by rotation. All the class representatives are the members in the various associations of the Students' Council. The regular meetings of the Students Council with the staff members are conducted. The structure of the college students council is as follows.

1. **Chairman-Principal**
2. **President and Vice President of the Student's Council-faculty members**
3. **General Secretary and Joint Secretary- student representatives**
4. **Involvement of Class Representatives : Class Representatives involved in various Committees and Associations of the Students' Council**

VARIOUS ASSOCIATIONS:

1. **Kala Sangama Association : A Teacher from Arts faculty represents as Coordinator. All the class representatives of B.A are its members.**

2. Chanakya Association: A Teacher from Commerce faculty represents as Coordinator. All the class representatives of B.Com are its members.

3. Sir C.V Raman Association: A Teacher from Science faculty represents as Coordinator. All the class representatives of B.Sc program are its members.

4. Vasundhara Association: One lady faculty represents as Chairman. Two lady class representatives are its members, nominated by the principal.

5. Sports Association: A Physical Director represents as Coordinator. Two class representatives are its members, nominated by Principal.

6. Cultural Association: A Teacher nominated by Principal represents as Coordinator. Two class representatives are its members, nominated by principal.

7. NCC and NSS Unit: NCC In-charge and NSS unit Coordinators. Students of NCC & NSS are its members.

THE ACTIVITIES OF THE STUDENTS COUNCIL

1. The regular meeting of Student's Council representatives are with Faculty members who assists in the academic calendar planning organising feedback, grievance redressal, discipline, safety, security and environment friendly campus of the college.

2. The Council promotes and encourages the involvement of students in organising Public Awareness Rallies, Field Visits and Industrial Visits..

3. The Council also assist in organising Guest Lectures, Jeevan Darshan Program, the special day celebrations such as Independence Day, Republic Day, Science Day, Constitution Day, Dr.B.R.Ambedkar Jayanti etc are coordinated.

4. The General Secretary and Associate Secretaries of the Students' Council are the members of various cells and committes and are playing the participatory and suggestive role.

5. Ladies Representatives of the Students' Council are working as a member of Women's Association and also given representation on Prevention of Sexual Harassment Committee, Anti-Ragging Committee.

6. The active members of the Students' Council are working in the capacity of Library and sports advisory committee.

File Description	Documents
Paste link for additional information	http://www.sgcollegekoppal.com/sunion.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an Registered Alumni Association. The institution takes pride that the sole trustee of SGVV Trust, is one of the prominent members in the Alumni Association, with his dynamic vision guidance and nature to the course of imparting higher education in the Kalyana-Karnataka (Hyderbada Karnataka) region. It helps to the institution in the academic infrastructure and beautification of the campus. Besides, Alumni being the ambassador of the institution, achieved the significant status in the society either by way of Jobs in the Government and Non Government Departments like Business fields, Professionals, Social Workers, Politicians, who come back to institution to share their expertise, life skill experience and words of wisdom for enlightening and enriching the students and gives their valuable advice to the students. Alumni Association contributed to the

institution significantly in giving their valuable advice and support in creating required infrastructure facilities and contributed to the development of the college. The annual activities of the Alumni gives the opportunities to the old students of our college to meet each other, exchanged greetings, reminded themselves of their stay in this college. While interface with the Alumni students, they have acknowledged the efforts of the Sole Trustee, Management, Principal, Staff in creating good infrastructure facilities, student support programs, best practices which are helpful to allround development of the students and ask their junior friends to get admission in this institution for their study of UG and PG programmes. Apart from the Annual activities the Alumni Association has been regularly associated with the institution.

- In organising the Job Fair, Seminars, Student's Council and Annual Day in the campus.
- Felicitating and honouring the Retired Teachers and Meritorious students. Some Alumni members encouraged the meritorious students with the endowment prizes.
- The Alumni Association members also assisting to the institution in organising NSS Camps, Public Awareness Rallies, Environmental Programmes, Consumer Day etc., Printing of college Magazines, Guest lectures by Alumni help our students to understand their practical and creative thoughts and for higher studies in different programs.

File Description	Documents
Paste link for additional information	http://www.sgcollegekoppal.com/alumni.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

The governance of institute is a reflective of effective governance with respect to vision and mission of the institute. Sri Gavisiddeshwar Vidya Vardhak Trust's (SGVVT) Shri Gavisiddeshwar Arts, Science and Commerce College was founded by the Sixteenth peethadipathi, His Holiness Shri Marishantveer Mahaswamiji, Gavimath Koppal in 1963, to provide value based quality education to the rural and backward region of Kalyan-Karnataka (Hyderabad Karnataka) and to develop holistic young generation with right attitude, life skills and knowledge. In this context above mentioned vision imparts the value based education to students, so as to develop them and their personality by providing right inputs and knowledge from time to time. As mission of the institute focusing on the faculty and infrastructure, it is promoted by integrating and improving the facilities. The college, based on the suggestions of team of teachers, professional bodies, university officials, and state level organizations, organizes various academic events at the college. Through which the institution promotes human values and builds the instinct of national integration. Perspective Plans : Major perspective plans of the institution related to academic, administrative and financial matters are finalized as per the directions of Board of Management, prior importance is given to the suggestions of the Teachers, Students and parents while preparing the perspective plans for the academic year. The Principal and staff are equally committed in implementing the policies and plans framed by the board of management. The board of management has provided a beautiful green campus with good academic infrastructure to commence new courses for the joyful learning through dedicated faculty members. The management appoints qualified and experienced teachers as and when required against the demand by the primary stake holders of the institute through Principal and IQAC coordinator. SGVV Trust's Chairman and Secretary always encourage the Principal and all the staff members in all the activities of the institution such as academic planning, admission, staff development, examinations, evaluations, correspondence with appropriate authorities, review of staff performance and their participation by conducting meetings regularly. It is the Principal, who communicates to the staff and all the HoD's of their responsibilities relating to the departmental, curricular, extra-circular and co-curricular activities involving its conduct and successful execution. Principal's subsequent meetings with management ensure that all the information reach from bottom to top and top to bottom in a smooth and cordial manner. In the smooth and effective functioning of the college, the participatory

role of the teachers cannot be ignored. The participatory role of the faculty is to encourage and sustains the involvement of each faculty in the formation and implementation of the yearly perspective plans of the institution. Teachers involvement: Provide academic, psychological, career guidance to the students to build strong bond with their progression. Guide and coordinate the curricular and extracurricular activities of the college through mentormentee system. Perform the duties as a member of various committees of the IQAC and associations constituted under the student's union/ council. Assisting the Principal in the administrative and examination related works.

File Description	Documents
Paste link for additional information	http://www.sgcollegekoppal.com/vision.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There is decentralization and participative management at the institutional level aided by the well made by laws of the institution. The management constitutes the Chairperson, Secretary, Administrator and the members. Shri Gavisiddeshwar Arts, Science and Commerce College is functioning under Sri Gavisiddeshwar Vidya Vardhak Trust (SGVVT) under the Chairmanship of Sri. T.G. Hiremath. The Management includes Prof. S. Mallikarjun, Sri. S.R. Navalihiremath, Sri. Gavisiddappa Arer, Sri. Sanjay V. Kotbal and Dr. R. Maregouda as members.The Principal is the Ex-officio member. IQAC, yet another independent body always suggests the cells/forums/departments to organize quality programs. The Chairperson of IQAC, the Principal is also a direct member of Board of Management. Coordinator of IQAC is another faculty member who always co-works with the Principal. Administrator of the College, Office Superintendent, one of the Management representatives, Alumni, student representatives, a community representative, an employer/industrialist and external expert/s are the members of the IQAC. The faculty and the Office superintendent are the members of various Committees/Cells/Forums set up for decentralization of the administration. Shri Gavisiddeshwar college old students Association and Student Council participates in the decision making process. Thus the institution promotes participative leadership process. The Committees/Cells are free to prepare their Plan of Action as per

Strategic Perspective Plan of the College and the Principal executes them after Board of management approval. Thus there is decentralized mechanism at the college. CELLS/COMMITTEES FUNCTIONING TO DECENTRALIZE THE ACADEMIC AND ADMINISTRATIVE ACTIVITIES.

- Counseling Cell/Centre
- Anti-Ragging Cell
- Students' Grievance Redressal Cell
- Prevention of Sexual Harassment Cell
- Women Empowerment Association
- Eco-club
- Institutional Social Responsibility Cell

A CASE STUDY: Counseling Center was established in the year 2017-18 by the recommendation of IQAC of the college to take care of the mentally disturbed, deviated, academically lagging students. Initially the center was formulated in association with Student Council. Prof. Sharanabasappa Biliyali was nominated as incharge and Dr. B.V. Pujar Department of Kannada and Dr. Dayanand Salunke Department of Hindi were nominated as the counselors. The cell organizes the programs to build-up confidence among the fragile students. During the academic year 2018-19 the cell was completely segregated and set as an independent unit as Sri. Gavisiddeshwar counseling center, 'Spandana'. It is functioning actively to address the problems of the students and to provide solution for the same.

File Description	Documents
Paste link for additional information	http://www.sgcollegekoppal.com/Decentralization.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has a Long term Strategic Perspective Plan as well Annual Strategic Perspective Plan for continuous improvement and move towards the realization of its vision, and mission. The Long term plan includes:

- Construction of separate P.G. centre and extension of Library

- Permission to appoint dedicated faculty
- Plan to have autonomy and College with Potential Excellence.
- Plan to introduce new PG courses
- Plan to establish research centre
- Plan to have employment based campus interviews by making MoU with industries or institutes.

Besides the college also has the Annual Strategic Perspective Plan (SPP) which is prepared in consultation with all the stakeholders of the institution. In fact at the beginning of every academic year, the Principal mandates the IQAC to brainstorm and prepare the SPP. The IQAC in turn asks all the Heads and Conveners of various Clubs/Cells and Associations to prepare their respective Perspective Plan in sync with strategy and in turn sync it with the University Calendar of events every year. The Departments and Committees prepare their SPP and submit the same to the IQAC, which in turn prepares the consolidated SPP every year. The SPP is implemented, reviewed and further AQARs are submitted to NAAC based on the SPP.

- Necessary and regular correspondences are made to recruit the retired, vacant teaching posts of the college.
- Organizing the seminars and Conferences.
- Extension of class rooms and ladies hostel building.
- Conducting a unique personality development program Jeevan Darshan by inviting well known speakers and motivators.
- Involving students in creating public awareness on various issues like social, legal, mental and health.

Case Study: Vasundara Women's Association This association is established to support women's/girl student's involvement in all the activities of the college. Meetings were called timely to discuss and finalize the programs and problems associated with girl students as well staff members. On 20th July 2020 meeting was conveyed and decided to conduct National Level webinar on "Gender Equality and Women Empowerment". The women's association members were very much interested to provide platform for the girl students to participate inquiz competitions, conducted as per the meeting held on 7th August 2020. Big rally was organized by the Institute on the occasion of Gavisiddeshwar Jatra mahostava to aware the public regarding beggingin association with NSS Unit,local NGO's etc. This association aims to organize special lecture programs on different occasions such as State Level webinar, Seminar competition by using ICTfor the students in the meeting held on 05th March 2021. As part of every year activities orientation for newly admitted students were organized only for

the girl students under vasundara women's associations to focus on the trending bad habits,reproductive healthand defence related events.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	http://www.sgcollegekoppal.com/committees.html
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body: His Holiness Sri Gavisiddeshwar Swamiji, is the sole trustee of the Trust. The Board of Management of the institute is the highest body for policy making. It consists of seven members including the Chairman and secretary. Board of Management responsibilities include considering and approving the institutional strategic plans of framing academic aims and objectives. It also formulates financial, physical and staffing strategies. Administrative Set up: Administrator: The Administrator reports to the Board of Managment for all academic, administrative and financial matters of the college. Principal: The Principal is the Head of the Academic activities.

- Papers/documents related to State Government, Central Government (MHRD, UGC) and other agencies connected with the institute.
- Assisting Secretary of the trust in recruitment, student matters, legal matters connected with the institution and working of all the sections of the administrative wings.

Following are the supporting units in administrative office Office Superintendent :He acts as a head of the non-teaching and office staff for the smooth conduct of administrative functions. Examination: Second Division Assistant (SDA) of Office attends all matters pertaining to the conduct of University examinations. Admission and scholarship: All matters pertaining to admission of students to the college at all levels in line with the norms of the University, State and Central Government are dealt by office assistant. Academic Bodies IQAC- Is a functional body for the development and application of quality parameters of the various

academic and administrative activities of the institution. It Acts as a nodal agency of the institution for quality-related activities. Feedback committee-Is a functional body concentrating on academic audit, it is responsible in taking curriculum feedback from all stakeholders, analyzing and taking necessary actions to implement the suggestions. Service rules and procedures: The Institution has a set of well-established rules and policies within the framework of UGC, state Govt. and the affiliating university regulations which are approved by the Board of Management of the Institution. Institution has prepared a policy containing various details of service policies. Recruitment: The institution has well developed procedure for recruitment process. The selection of candidates is made by the appropriate selection committee, constituted by the Board of management on the basis of the norms prescribed by UGC and KCSR of Government of Karnataka. The faculty appointment i.e. full time, part time is made depending on availability of workload. While recruitment is made by the management, the candidates are selected based on their oral interview followed by the presentation before the expert committee, but due care is taken to see that they are adequately qualified, experienced as per UGC norms. Promotional Policy: The promotional policy of the institute stipulates that the faculty would be assessedannually through a performance based appraisal; however, for the non - teaching staff the assessment is based on a prescribed format evaluated by principal. Grievance redressal mechanism: The management of SGVVT is keen to address the employee grievances and ensure welfare of its employees through a proper grievance redressal mechanism so as to maintain a congenial working atmosphere.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.sgcollegekoppal.com/organogram.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute provides both statuary and non-statutory welfare measures for the benefit of the faculty and the supporting staff. They are

- **Casual leave, special causal leave facility are provided to both teaching and non teaching staff as per state government norms.**
- **Duty leaves to staff members (OOD) to attend various training programmes/ orientation/ refresher/workshop/seminar to the exiting government rules.**
- **Sri Gavisiddeshwar Employees Co-operative society was started in the year 1985. This cooperative society is working as per the Co-operative credit society act of state government and also based on the bye-laws of our society which was approved in the annual general body meeting from time to time. At present the employee's credit co-operative society granted the loan of 2.5 lakh at rate of 9% interest per annum to its members and newly recruited staff members wish to become its members. The institution assures continuous growth of credit co-operative society.**
- **The institution makes the provision for the medical facility to staff, which is provided by Shree Jagadguru Gavisiddeshwar Ayurvedic Medical College, Koppal.**
- **Lab facility is provided to the teachers to conduct research**
- **Internet facility**
- **Parking facility**
- **Complete support provided to the faculty for pursuing higher studies.**
- **Accommodation facility for the newly recruited staff members for the temporary stay is provided by the directions of sole**

- trustee of the SGGVT at Yatri Nivasa (Guest House) managed and maintained by the Sri Gavimath, Koppal
  - Provident fund facility for Non-teaching management staff.
  - Financial assistance provided to the faculty members to attend the conference/seminar/workshop.
  - Faculty enhancement programs are periodically arranged to motivate on teaching and knowledge updation at institute.

Gratuities, pension and all other government welfare schemes and measures are given to the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

feedback is taken in every semester to review the performance of staff and necessary appraisal is done. Peer feedback includes feedback by the head of the departments, Principal and management representatives. Feedback from parents at parent teacher meet,

from alumni at alumni meet is collected to review the performance of faculty. The self appraisal reports (SAR) of all the teaching staffs is taken on annual basis using standard questionnaires. Based on the performance and feedback, the Principal takes personal interest in guiding the teachers. Senior faculty members of the department groom the new recruits to help them to enhance their teaching and evaluation performances. Observation of lessons is done by sit in sessions by the heads of department and Principal. The appraisal reports were analysed and discussed with individual staff members. A major decisions taken based on these appraisal includes:

- The faculty strengths are appreciated and corrective measures are suggested for shortcomings by the Principal.
- Skill upgradation through participation in conferences, workshops, faculty development programs and others.
- Pursuing higher studies.
- Feedback from the stake holders.
- Establishing rapport with peers.
- Active participation in team work.
- Rewards for outstanding achievements in their studies pursued after joining the institute.
- Participation in conducting extra-curricular activities.

The self appraisal report of non-teaching staff is taken on the annual basis on the Principal observations. Based on the observations of the Principal, he takes personal interest in guiding the non-teaching staff. The non-teaching staff members have assigned to work in different capacities on rotation basis.

File Description	Documents
Paste link for additional information	http://www.sgcollegekoppal.com/AQAR2020-21/CR6/6.3.5/StudentFeedbackonTeacher.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college works on audit observations. It has both the internal and external audit mechanism to monitor the utilization of budget effectively and through the internal and external auditor. The

internal audit is carried out by the trust secretary regularly to review and appraise the soundness of the financial activities to promote effective and efficient internal control at reasonable cost. The institution keeps the mechanism of internal audit to establish an effective check on all accounting, financial, administrative transactions. It verifies the cash and bank transactions, ledger and cash book, advance register etc, which are fit to complete the audit process. Besides, institute do conduct external audit of every financial year which is carried out by the approved auditor, chartered accountant i.e. Phalgunkumar at Tirupati. The external audit is also comprises of verification of budget, the system of budgetary control, the allocation of funds and the actual expenses incurred to confirm the budgetary revenue and expenses are correctly compiled and used. During the process of external audit, auditor may request for additional files, data and documents from the college office and ask questions about how conclusions were drawn. Then the auditor will prepare and deliver summary report containing all findings from the audit process. These audit findings helps our institution to correct any discrepancies. So for no major objections have been raised and found by the panel of auditors in our institution. At the end of the external audit, the external auditors prepare and submit as an annual audit of financial report and statement, which is kept in the college office for the review of the authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.10

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute ensures effective creation and procurement of resources, its consistent mobilization and proper utilization for the sustainable growth and development. The institute has the major funding receipts are from:

- UGC grants for various purposes-such as the development of infrastructure, indoor stadium,
- construction of ladies hostel, procurement of laboratory equipments, books and journals etc.
- KSTA Grants for conduct of conference and seminars.
- Donation by the Industries such as Hatti Gold Mines.
- UGC staff Salary disbursed by the collegiate Education, Government of Karnataka.
- The management staff is paid by the Board of Management.
- Parent's contribution in the form of building development fund to the trust.
- Management contribution in case of scarcity of funds to carry out any infrastructure development.
- Interests earned on fixed deposits
- Funds from fees
- Support and financial assistance by the individuals through trust.

The resources generated through various sources are mobilised through proper channels and used for specific causes as per the directions of the UGC, state government and the board of management. The board of management is efficient in utilization of grants for the up-gradation of infrastructure facilities and academic standard. To mention prominent among them are

- Repairs and renovation of the college building
- Payment of temporary staff and teachers' salary for unaided courses.
- Completion of ladies hostel, indoor stadium class rooms for

P.G. classes.
- Extension of classrooms and ladies Hostel
- Purchase of LCD projectors and computers for ICT enabled teaching, installation of ILMS in the library for the ICT enabled teaching and learning.
- Maintenance of green and clean campus with required infrastructure facilities, sprinklers used to minimize water.
- INFLIBNET facility is made available to the teachers and students to explore additional knowledge and information. Computer with internet connectivity is provided.
- The available physical infrastructure is optimally utilized and regular college hours to conduct certificate courses, special lecture, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is a evaluative body was constituted 2005, as per guidance with an aim to enhance quality. During the assessment period the IQAC was successful in implementing and introducing several curricular, cocurricular and extra-curricular activities. One of the major activities of IQAC is the implementation of CBCS for UG programs. Choice based credit system To provide opportunities for the overall development to meet ever increasing competition of the global market, the institution introduced CBCS to UG form the academic year 2016-17 as per the guidelines of Vijaynagar Sri Krishnadevaraya University Ballari. This academic flexibility provides ample opportunity to the students to learn various subjects. In CBCS, the UG students can choose three disciplinespecific courses offered by the college along with any two preferred languages. The credit fixed for all the programmes in all the discipline is same. IN CBCS scheme open elective subjects such as environmental sciences, Indian constitution, Journalism, Communicative English, business skills etc were offered to all the programme students. Learning outcomes :Feedback from the students shows that they are happy at the introduction of

CBCS as it provides them an opportunity to enrich their knowledge not only in discipline specific subjects but also in open electives such as environmental studies, journalism, etc. Commece Fest : A Commerce Spardha : Impact of Covid-19 on business provides a platform for all the students to exhibit their talent, creativity and knowledge in various events. Objectives of Commerce Fest:

- To develop creativity and creative thingking among students
- To develop interpersonal skills
- To improve presentation skills
- To improve skills to study business challenges and opportunities
- To provide opportunity to share insights
- To enhance experiential and problem solving learning

RC, OC and Short Term Courses : Permitted the staff to undertake Refresher Course, Orientation Course and Short Term Course on online basis. NAAC A & A : Undertaken Third Cycle A & A successfully and obtained "B++" with CGPA 2.82 Preparation for NEP 2020 : Preparations are made to implement NEP 2020 format of education for the year 2021-22 with multiple choise combinations. Teacher Appraisal System : To nurture quality education self appraisal system for teacher is followed. AISHE, NIRF, ISO, AQAR : Regularly participating in AISHE, NIRF, ISO AND NAAC AQAR.

File Description	Documents
Paste link for additional information	http://www.sgcollegekoppal.com/AQAR2020-21/CR6/6.5.1/6.5.1.docx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

SPP : Annual Strategic Perspective Plan (SPP) which is prepared in consultation with all the stakeholders of the institution. In fact at the beginning of every academic year, the Principal mandates the IQAC to brainstorm and prepare the SPP. The IQAC in turn asks all the Heads and Conveners of various Clubs/Cells and Associations to prepare their respective Perspective Plan in sync

with strategy and in turn sync it with the University Calendar of events every year. The Departments and Committees prepare their SPP and submit the same to the IQAC, which in turn prepares the consolidated SPP every year. The SPP is implemented, reviewed and further AQARs are submitted to NAAC based on the SPP. CPD :CPD includes Syllabus, Curriculum, addressing cross-cutting issues, appropriate teaching methods, expected outcomes and attainment of every course. Teaching Diary :Every staff prepares Teaching Diary which contains Teaching Plan, Time Table, Daily Class Reports, Cross Cutting issues, Teaching Methods etc., Mentor Mentee System :The Student mentoring system is introduced in the College. All the Teachers are involved in the process of mentoring. Every mentor is allotted with about 60 to 70 students to take care of them depending upon the programme and division. Every mentor prepares a list of all the students allotted to him / her with details of Name, Class, Division, Roll Number, Contact Number and E-Mail Id. The mentor has a chalked-out responsibilities to take care of all the mentees such as to provide them career counseling, to provide them personal counseling, to support them for any kind of difficulty in their curriculumand to always support them as and when required. The mentor also works for finding out hidden talent of the students in various aspects of academic, co-curricular, extra - curricular and extra mural activities so that they can be promoted to do various activities in the concerned area for their holistic development. The mentor also contacts and meets the parents of his / her mentees to discuss their progress and / or any other matter, as and when required. Research based Projects: All the students of Final Semester should undertakea research based project as per the guidlines of CBCS and affiliating university.

File Description	Documents
Paste link for additional information	http://www.sgcollegekoppal.com/aqar2020-21/cr6/6.5.2/CPD.pdf
Upload any additional information	View File

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit | B. Any 3 of the above |

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://www.sgcollegekoppal.com/aqarrep.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Anti-Ragging Squad and Committee: The Institute has constituted Anti Ragging committee as per the mandate of UGC in order to prohibit, prevent and eliminate the scourge of ragging. All student must file for AMAN Movement affidavit and submit to the college. Prevention of Sexual Harassment: Institute has taken the responsibility in sensitizing students about all forms of discrimination and harassment, particularly sexual harassment in the campus. Along with this, institute also have Internal Complaint Committee (ICC) for the prevention, prohibition and redressing the sexual harassment (if any found). Disciplinary Committe works efficiently towards secured environment. Girl's hostel: The Institute has a Women's (Girls) Hostel that can accommodate 200 students in its 14 rooms. The hostel was established with the financial support from UGC under XI Plan. Safety and Security: The institution gives at most priority to the safety and security of all students during their presence in the campus. The institution has appointed the security guard and installed the C.C.T.V cameras at the vulnerable places of the campus. Counseling: For counseling the students, we have 'trained counselors' who counsel the students that helps the students to grow-up strongly in emotional, mental and in academics aspects.

File Description	Documents
Annual gender sensitization action plan	http://www.sgcollegekoppal.com/AQAR2020-21/CR7/7.1.1/Activity-Report.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.sgcollegekoppal.com/AQAR2020-21/CR7/7.1.1/7.1.1.docx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste Management :

- **Every day the college building is cleaned and washed by the workers.**
- **The collected solid wastes from the classrooms, office, laboratories and library are stored in the dustbin. The institute has made an adequate availability of dustbins which are kept in the campus. The students are habituated to throw the wastes in dust bins itself, keeping the campus clean and green.**
- **The solid wastes generated from the college laboratory and the garden are all disposed off through the Koppal City Corporation van. The NSS volunteers are also contributing in keeping the campus clean and green.**
- **The use of plastic bags by the students, is strongly discouraged and also for packaging of foods in the college canteen.**

- The college has tried to keep Plastic free zones.
- Degradable wastes are manageded through Vermicompost unit in the campus.

Liquid Waste Management: The liquid waste management is initiated in an effort to create more effective and environment friendly campus, the college has sufficient wash basins in the staff room, laboratory and common rooms. The toilets are properly connected to the septic tank for the proper management of the generated waste. Liquid waste from the science laboratories is managed safely. The generated liquid wastes are properly disposed into liquid pit. The laboratories are well ventilated to manage the hazardous gas. E-waste Management : The institute has an MOA with the Bellary Computers & Services, Ballari for proper E-Waste management. However, generated E-Wastes are segregated, scrapped and sent.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	http://www.sgcollegekoppal.com/AQAR2020-21/CR7/7.1.3/GeoTaggedPhotos.jpeg
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles

2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute plays an important role in providing an inclusive environment in order to maintain harmony among cultural, regional and linguistic, communal socio-economic and other diversities. Cultural integrity of environment that requires mutual respect, effective relationship and clear communication for a healthy campus culture which starts from uniformed dress code and national anthemrecited by all. In this regard, to hold everyone's respect and dignity the college assures equality, a well supportive environment by setting up the cells, extra-curricular activities which assure the inclusive environment to make a healthy atmosphere in tolerance, harmony towards cultural, regional, linguistic, communal socio economic and other diversities. The institute promotes social justice to backward and weaker sections in admissions and other support facilities like free-ships, scholarships and library facilities. For the assurance of equality and tolerance, the Code of Conducts for everyone is formed and to prevent Ragging and Sexual Harassment the students submit consent form, online affidavit to Aman.org at the time admission declaring that he will not be a part of any intolerant activities. Anti-Ragging Helpline Number,Info-graphs are displayed. To care every needy individual "SPANDANA", Counselling Center is setup, to encourage the academicprogress, and to keep up record of all the students, "Mentor Mentee" (GAVISHREE CARE) is followed. Special care is given to girls' through Vasundhara Women's Association that works for the betterment of girls. All the above mentioned are administrative efforts to provide inclusive environment. The institute represents various levels of socio-economic, cultures, religion and different languages representatives at a stretch for which every teacher leads a secular and gender free classes for an effective transaction of curriculum through a well-planned

"CURRICULUM PLAN DOCUMENT" that emphasis on cross cutting issues and institute organizes co-curricular and extra-curricular activities to develop human value and ethics as a part of academic efforts. Human Values : The college organizes and observes National Days, Birth & Death Anniversaries such as 15th August-Independence Day, 26th January-Republic Day, 14th April- Dr. B. R. Ambedkar Jayanti, 5th September- Teacher's Day, 23rd January-Netaji Jayanti, 2nd October-Gandhi Jayanti. Regional, Communal & Socio-Economic Diversities : The college organizes, observes and celebrates 17th September-Hyderabad Karnataka Liberation Day, 1st November-Kannada Rajyotsava, 30th October – Ekta Diwas, Basava Jayanti, 12th January-National Youth week, 5th June-Environment Day, etc., Social Awareness: The institute has taken an active initiation and involvement in the Social Awareness Rallies on Eradication of Child Marriage, Conservation of water (Jaladeeksha), Importance of tree Plantation (Laksha Vrukshotsava), Eye-Donation (Krupa Drushti) and Blood Donation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is always been in practice to sensitize both its students and staff towards the constitutional obligations regularly. In the time of technological advancements, the field of education has received lots of impacts with the advent of ICT in Teaching – Learning process. The mechanization of day to day life needs to understand one's own obligations being a responsible citizen of India; one must follow and respect the constitution and its regulations. Being sensitive to the surroundings, responding to the demands of the time is a sign of responsibility. Being sensitive is not a commonly shared fact; it is a quality or condition of responding to certain sensitive matters. Thus every HEI's role in sensitizing its staff and students towards constitutional obligations such as values, rights, duties of citizens is much crucial. So in order to do this in an academic frame work the institution has organised many awareness programs to the young minds and tried to hold the integrity and dignity. Along with the citizenship, the constitution has assigned certain

set of behavioral patterns for everyone, many of these are legally protective and mandatory and many are morally bounded and demanded to be followed. Thus the college pays attention towards individual moral righteousness, national integrity in leading their lives accordingly. In order to make students more reasonable and sensible college organised programmes, debates, essay competition workshops, mega human rallies, human chain, Jnana Yatre program, Elocution competition one eradication of corruption and build new India and programme on Human Rights and duties, celebrating constitutional day, voter awareness day, A pledge by the students on the eve of Sadbhavana day, food malnutrition, consumers rights and other programmes. These aim to develop the student's cognitive, mental and intellectual development and finally creating a responsible citizen to the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution along with its curriculum also organised the national & International commemorative Days in order to inculcate certain values & thought of the great personalities among our students like Humanism, Patriotism, Peace, Non-violence, Communal Harmony & National Integrity. Observation of International Yoga Day: The NSS & NCC unit of our college has organised the International Yoga Day in the campus by inviting Yoga Teacher who explained the importance of yoga in maintaining physical & mental health to everyone which is the holistic approach to guide & motivate our students to maintain good health. In this programme not only demonstrated the different postures of ASANAS & also its benefit to the body and mind. Celebration of Teachers Day: The Birth Anniversary of great teacher Dr.Sarvapalli Radha Krishnan [on Sep. 5th] who was the staunch believer of education & was a well-known diplomat Scholar. The President of India & above all a teacher this Anniversary should be celebrated as a Teacher's Day by paying homage to the Dr. Sarvapalli Radha Krishnan & other great teachers. The Institution encourages the students to organise Teachers Day not only to honour to their teachers by offering garlands to the portrait Dr. Sarvapalli Radha Krishnan and motivated our teachers and students to build a strong emotional relationship between teachers & students and their role & responsibilities. Celebration of Gandhi Jayanti: Every year Institution celebrates the Birth Anniversary of Mahatma Gandhi (as Father of Nation). On this occasion we informed to our students to our students to understand & adopt the Noble ideas & philosophy of Mahatma Gandhi, who adopted, truth, Non-violence throughout his life & played a significant role in the National freedom movement through the peaceful means of Satyagraha, Swacha Bharatha Mission inititated by Central Government which is inspired by the Gandhian Idealism. Celebration of National Youth Week Programme: The Birth

Anniversary of Swami Vivekananda was organised for our students to inculcate the message of International Scholar, Youth Icon Swami Vivekananda, Particularly his speech at Chicago- represents the valued of Indian religion & culture is the best for mankind that speaks about his ideas on Spiritualism, Humanism, & patriotism, that's helps our students to understand to live in peacefully in the diversity of Indian Culture, religion & tradition with such programme. Celebration of Science Day: Institution celebrates the National Science Day, on the eve of Birth Anniversary of Sir. C. V. Raman, to commemorate the contribution of C. V. Raman in the field of science. National Science Day is celebratedto spread a message about the importance of science used in the daily life of the people. To display all the activities, efforts and achievements in the field of science for human welfare. It is celebrated to discuss all the issues and implement new technologies for the development in the field of science.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice Khadi Uniform: Healthy practice to develop National Integrity and support small scale industry Objectives of the Practice

The main objective behind the implementation of khadi dress in our institute is to inculcate a sense of patriotism and love for our own culture in students. Though khadi is remembered as a fabric of freedom, it is still perceived as unfashionable by many especially youth. Therefore, this attempt has been made to discover the awareness about khadi among college youth and also to promote khadi as a fashion fabric. This practice is made to develop national integrity and aware the students about freedom fight movements and role of khadi culture at that movement. The Context

Acceptance of khadi as fashion fabric by well known fashioners has forced institute to take note of khadi fabric as uniform for all the members of institute including students, teaching and non-teaching staff. The main challenging issues considered here is khadi was meant to be a supplementary industry to agriculture, a crucial element in a self sustaining economy. It greatly supports the rural artisans to earn their livelihood; thus strengthening the rural economy. This area experiences maximum temperature during summer and cold climate during winter season hence, khadi keeps wearer warm in winter as well as cool in summer season. Therefore, white khadi uniform was introduced by the board of management by consulting the heads of the institutions. The Practice

Along with academic studies, students should be aware of various small scale industries such as khadi, silk, agriculture industry and their role in Indian economy. A country remains poor in wealth both materially and intellectually, if it does not develop its handicraft and its industries and lives a lazy parasitic life by importing all the manufactured articles from outside. Therefore, it is an attempt made to support the development of khadi industry and agriculture. This practice was adopted by the due recommendation of IQAC based on the suggestions given by the stake holders. The small survey was conducted by the students of NSS and NCC during the academic year 2013. This practice was implemented for all the teaching, non-teaching and students and they need to wear white and white khadi uniform on every Monday to develop peace and equality among all the stakeholders of the institute. This initiative was extended to all the institutes run by the Sri Gavisiddeshwar Vidyavardha Trust, Koppal, in the subsequent year. It was initially difficult to implement, because readymade dress supply for all the students was not possible but later board of management has called various garment agents and among them owner of Shankar Readymade Dress centre, Koppal, was agreed to supply the material to all the students every year. This practice created healthy environment among the students and teachers in the campus.

.Evidence of Success Use of Khadi uniform as a best practice has brought tremendous change among the students. This unique practice created happiness and equality in all the stake holders in learning activities. This practice motivated our students to visit small scale industries to learn the importance those industry in the economy of rural peoples. Students of the college have visited

hair processing unit, hand craft mills, milling machine industry located at Bhagyanagar-Koppal and Kukanoor industry. Problems Encountered and Resources Required The Khadi uniform for all the staff members was introduced to develop national integrity and to support khadi industry. But it was bit difficult to provide uniform for all the stakeholders at a time. This practice helps us to maintain uniqueness of the institute and attracted many students to the college.

2. Title of the Practice: Green Practice Objectives of the Practice: Environmental pollution is one of the key challenges that facing around globe. Due to global warming we are facing so many health related problems. To reducing global warming is every one's responsibility. College plays an important role in creating environmental awareness amongst the future generation. The Eco-club of the College has a green agenda in creating awareness in maintaining an eco-friendly campus. College believes that in order for the students to excel academically, they must breathe in a secure and safe air. Besides, our students are regularly imparted lessons on the ethics of environmental preservation and to understand the needs and responsibility towards the goal of our Green Practice that helps in the protection of natural environment.

- To protect natural environment.
- To motivate students and public to grow and protect trees in their surroundings.
- To organize special lecture on the eve of World Environmental Day by Eco-club.
- To organize tree plantation drive in the town by students and staff.
- To adopt green practice during annual special camp of NSS and NCC of the college.

The Context: In this context our institution through Eco-club, NSS and NCC unit institution is distinctively identified, especially in creating "Environment Awareness and Protection" - which is the outside purview of our vision, priority and thrust. The institution is doing its sincere efforts having concern to the 'green growth', is the sustainable way of growth and development of all living being. In the task of systematic way making our campus green, the Trust management is regularly seeking the consultation and technical advice from experts along with the action plan from our Eco-club. The task of making our campus systematically greenery was successfully initiated by the

imagination, regular observation and direction of Sole Trustee His Holiness Shree Gavisiddheshwar Mahaswamiji, Sri Gavimath Samasthan, Koppal and continuous regular visits and directions of experts and also from our students, The Eco-club and NSS volunteers also join their hands making our campus green and clean. As a result, our campus is attracted by lots of greenery with having different variety of tress in the open space and numbers of show plants, flower plants, lawns are developed. The Practice: The educational institutions play an eminent role in solving environmental challenges. In this challenging task our students, staff and teachers actively participated in the green practices. The college executed various measures taken under the Green Initiatives both inside and outside campus are as follows:

- Planting trees on a regular basis by NSS, NCC and Eco-club.
- Celebration of World Environment Day by attracting of special lecture programme to sensitize students.
- Organize seminars, special lectures, rallies, marches, human chains at public places with a view to spread environmental awareness.
- Sprinklers are used in gardens to prevent wastage of water.
- Rain Water Harvesting system is in place.
- Reverse Osmosis (RO) water treatment plant is installed to get cleansed drinking water.
- Energy Efficient Lighting system is established through LED bulbs, Solar energy usage.
- Energy Monitoring System (EMS) is installed for effective utilization of energy.
- Most of students are using Public Transport Bus passes are also facilitated through the college.
- Separate parking facility is provided for students & staff.
- College is encouraging paperless communication (e-mail / whatsApp communication) and also encouraging the usage of one-sided paper to minimize the paper waste.
- Various awareness programs like tree plantation, conservation of water, energy conservation, etc are regularly organized.
- Making the campus a less plastic use zone
- Smoking is strictly prohibited inside the campus.
- Arrangements of dustbins in every corner.
- An environmental study is also a mandated course for all the UG II semester students under university syllabus.
- Action based activities like tree plantation, cleanliness drives both within and outside the college campus.
- Our staffs and students actively participated in the Swachh Bharath Programme.

Evidence of Success: As a result, our campus is attracted by the greenery with different variety of tress in the open space and number of show plants, flower plants, lawns is developed. For pedestrian friendly, the decorated pavers are installed in the campus and inside college garden, which is added attraction to our green campus. Students feel the aesthetic sense of look about the college campus, which is the conducive atmosphere for the academic activities in our institution. To maintaining the green practice, our staffs and students have become a part of the green campus campaign. This paved a way in decreasing environmental issues in campus to an extent. Problems Encountered and Resources Required: There were some barriers in executing green practices. It was a tedious task in banning plastic completely in the campus. Maintenance of solar panel and using cloth posters are very expensive.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

LakshaVrukshotasva Daiva Sakshtarakke Lakshadeepotsva Prakruti Saakashatrakkee Lakshavrukshatasva Nature is God's most beautiful creation. It felicitates the growth, development and nourishment of all its creatures. Inthis way our institution follows the principle Daiva sakshtarakke lakshadeepotsva prakruti saakashatrakkee Laksha vrukshatasva it means to realize the God we need one lakh lighting the lamps in the same way to realize the nature we need minimum one lakh plantation of tree. How we worship the god through deepa or lights in the same way worship the nature through planting plants how we celebrate or worship god through large number of lightings in special occasions [festivals] in the same way protecting and creating awareness about the nature planting one lakh tree in larger sense. The objective of drive is, distribution of one lakh trees in city and nearby villages. The Plantation Drive was carried out under the holy guidance of Swamiji, secretary & management members, IQAC, Principal & staff he drive engages different departments, school, colleges, youth organizations, NGOs and other stakeholders to improve local environment and also giving spiritual touch to programme. The need of the hour is Plant a tree for a better tomorrow. This is a good

time to initiative to sensitized about trees and made aware of the importance of tree plantation. The tree plantation drives are planned in close consultation with the Horticulture and Forest, Gardeners of the college: saplings were prepared by our college studentsundersupervision of gardenersall college students joined in preparation saplingsin their leisure time in our herbal garden. The students prepare various saplings including Ashoka, Neem, Belpatra, Saptparni, and Kachnaarofter the preparation of saplings during driveexpertsare fully selected saplings. Specific species are chosen for plantation suitable for the local environment particularly students participated in the drive enthusiastically and helped each other in planting the saplings.Specially management encourage in all aspectsto successplantationdrive students, employees, NSS, NCC, Eco Club to volunteer sincerely made effort toimplementingthe programme. Municipality and local government authorities, citizens groups & our students facilitate all the necessary arrangements in identification of suitable location/site for tree plantation. Initially in inauguration programme was conducted in important office headquarters in the city like DC, SP, District Hospital, ZP, Schools, College Campuses, Holy Places, Slum areas finally drive concluded at Gavimath all these important places covered in first stage later all reaming saplings were distributed by students in different locations of city & nearby places. Tree Plantation drive was to create awareness on "Go Green and Save the Environment" and to have a clean and green environment through major tree plantation activities. The students participated in the tree plantation drive with great zeal and enthusiasm and thus made it successful. They pledged to spread the awareness for growing more trees. They think a little efforts made by each of us can make a huge difference to the overall environment of the local. Basically Koppal is less rainfall area & awareness about the environment is necessary to public & students. These type of huge one lakh plantation drives creates importance of plantation in the huge manner It is mss drive done by our institution nearly 1700 boys & girls students & 50 teaching & non teaching staff under the holy presence of Swamiji [Sole Trustee] secretary & management members and also able guidance of IQAC principal &staff it was recorded historically first drive in the Kalayana Karanataka our institution's Distinctiveness creates awareness about tree drive it leads to an development environment concern among the students. All were happy and experience proud after the tree plantation event, as it gave great feeling to do positive for the nature. These type mass awareness and implementing programme are necessary for environment concern because we are damaging environment in larger scale small steps may not be compensate the damage

therefore intuition take imitative to create awareness in larger scale in its first drive it creates distinct impact about institution among the students & public.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

CURRICULAR ASPECTS

1. **Preparation for the proper implementation of NEP and its curriculum.**
2. **Ensuring the curriculum delivery through documented process.**
3. **Encouraging staff to avail membership of Academic Bodies etc.,**
4. **To ensure active participation of faculty in designing curriculum of NEP.**
5. **Increasing number of courses and subject combinations.**

TEACHING-LEARNING AND EVALUATION

1. **Redifining teaching learning and evaluation process through Summative and Formative Assessments.**
2. **Adoptation of CIE-1 to CIE-6 for proper evaluation of student's progress.**
3. **Appointing eligible Full Time Teachers**
4. **To consider Mentor Mentee as the Best Practice for 2021-22.**

RESEARCH, INNOVATIONS AND EXTENSION

1. **Strengthening research culture in the campus by publishingarticles in CARE Listed / reputed journals.**
2. **Organizing IPR / National / International Seminars**
3. **Incentives for Research Publications.**
4. **Updating Computer Literacy among teachers and students.**
5. **MoU's and collaborations for extension, internship and research activities.**
6. **Proposal for centralized research laboratory.**

INFRASTRUCTURE AND LEARNING RESOURCES

1. **Extension of CS Lab**

2. Provision for MAT Lab
3. Updating Departmental Blogs
4. Separate provision for Parking facility
5. Tennikoits facility

STUDENT SUPPORT AND PROGRESSION

1. Initiating skill enhancement programmes
2. Making the vivid scholarship to be availed by students.
3. Designating staff to provide availability of the scholarhip to the students.
4. Keeping Competitive Coaching Cell active by providing Career Orientation coaching.
5. Increasing number of cultural programmes and participations.

GOVERNANCE, LEADERSHIP AND MANAGEMENT

1. Teachers Performance Appraisal

INSTITUTIONAL VALUES AND BEST PRACTICES

1. Keeping up Energy Audit and Green Audit.
2. Mentor Mentee to be the Best Practice for academic counselling.
3. Following Code of Conduct manual and Maintaining Zero tolerance.
4. Celebrating Khadi Day on every Thursday.
5. Organizing programs to sensitize students and employees of the Institution to the constitutional obligations, values, rights, duties and responsibilities of citizens.
6. Organizing national and international commemorative days, events and festivals.