



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		S. G. V. V. T'S SRI GAVISIDDESHWAR ARTS, SCIENCE AND COMMERCE COLLEGE
Name of the head of the Institution		SRI MANOHAR S DADMI
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		+918539220214
Mobile no.		9448973391
Registered Email		sgcollegekpl@gmail.com
Alternate Email		msdad7@gmail.com
Address		Gavimath Campus
City/Town		Koppal
State/UT		Karnataka
Pincode		583231

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		central			
Name of the IQAC co-ordinator/Director		DR J S PATIL			
Phone no/Alternate Phone no.		+918539220214			
Mobile no.		9448973410			
Registered Email		sgcollegekpl@gmail.com			
Alternate Email		jagadishpatiljisp@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.sgcollegekoppal.com/aqarrepre.html			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.sgcollegekoppal.com/calander.html			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.70	2014	10-Dec-2014	09-Dec-2019
6. Date of Establishment of IQAC			01-Jun-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

State Level Science Exhibition	05-Jan-2019 2	350
Workshop for teachers on the new methodology of NAAC assessment	17-Mar-2019 1	25
Institutional Certificate Courses and Value Added Courses	20-Aug-2018 30	1077
Internship / Field Projects	06-Mar-2019 10	335
Field Visits	07-Jan-2019 1	63
Industrial Visits	02-Apr-2019 4	145
Jeevan Darshana Programme	18-Jul-2018 1	600
Counselling Training Programme	07-Nov-2019 6	35
Workshop on India Post Payment Bank	25-Aug-2018 1	1000
Orientation for newly recruited faculty	19-Oct-2018 2	18
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

I Academic : 1. Applied for new Program to VSK affiliated university for PG Diploma in Solar Renewable Energy 2. Introduced Increased Institutional Certificate and Value Added Courses. 3. Submitted RUSA Proposal. II ICT Infrastructure : 1. Upgraded Language Lab and LCD Projectors. LMS is installed in the library. 2. ICT Infrastructure 25 new computers. 3. Upgraded Internet Speed with 50 mbps leased line. III Student Development Support and safety : 1. Provided to participate in Field Visit/Project, Industrial Visit, Internship Courses. 2. Establishment of Spandana Sri Gavisiddeshwar Counselling Centre for Personal Counselling. 3. Submitting online affidavit for Aman Movement is made compulsory to prevent sexual harassment and ragging. IV Faculty Development Programme : 1. Intensive Training on Personal Counselling 2. Department of CS extended on ICT usage for faculty. V Community Service : 1. Fund contributed by the Faculty Students towards Kodagu Flood Relief. 2. Rupees One Lakh contributed by the Faculty members to rejuvenate Hire Halla, one of the major water resource for the farmers of near by villages for agricultural activities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Recruitment of assistant professors	Board of management conducted interview for the recruitment of Assistant professors in various subjects reserved for HK 371 J and Physical Education director and Librarian reserved for outside the HK region
Student Personality Development Programme	IQAC directs to conduct Jeevan Darshan Programme to enhance the confidence level and removal of inferior complexity among the students and accordingly three programmes were organised successfully
Students empowerment programme	IQAC directs the Principal and Career Guidance cell to organize training programme form NGO's to orient students towards the job opportunities
Orientation Programme for the newly recruited staff	By the direction of management and principal IQAC coordinator organized one day workshop for the newly recruited assistant professor on the Role of teachers in Higher Education Institutes in India in 21st Century
Preparation of AQAR report.	IQAC coordinator directed all the staff members to provide the information to prepare AQAR report
Up gradation of teaching and learning	By the direction of IQAC, board of

of the students	Management permitted to install LMS software and purchased computers to enable ICT based teaching and learning processes
Purchase of Books and Laboratory Equipments	By the direction of IQAC and students feedback, Librarian placed order to purchase reference books and principal informed to purchase the necessary laboratory equipments for the smooth conduct of practical classes
Assessment of Academic work and installation of LCD projects	By the direction of Board of management principal and IQAC coordinator reviewed the academic work done by the faculty members and LCD projectors were added to the existing LCD projectors in the class rooms to make effective teaching through ICT.
Parents meet	IQAC and Principal were suggested to conduct parents meet and it was successfully organised by the concerned faculty members
Participation of the academic calendar for the next academic year	Principal and IQAC coordinator directed all the HOD's to prepare the academic calendar for the upcoming year for the smooth conduct of institutional activities
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	08-Dec-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sri Gavisiddeshwar Arts, Science, and commerce College, Koppal is affiliated to Vijayanagara Sri Krishnadevaraya University, Ballari, follows the syllabus, Question Paper pattern, Semester Duration, Academic Calendar of Events and others as per the mandate of the University. The IQAC prepares and implements the Curriculum in all departments. Based on the University Calendar of events, the IQAC, mandates all departments, Cells, Associations / Committees to prepare their Strategic Perspective Plan (SPP) and Curriculum Plan Document (CPD) in consultation with the faculty, thorough brain storming. The SPP and CPD are discussed in the IQAC threadbare and are returned to respective faculty for effective and efficient implementation. The IQAC prepares its own Calendar of events and SPP by consolidating all the plans submitted by departments, Cells and Committees. The IQAC periodically regulates the implementation of the SPP and CPD. The Time Table Committee prepares class time table as per the workload and in the process, extra classes are engaged by teachers in case of loss of sufficient working hours. As per the CPD, the classroom proceedings make space for seminars, group presentations, ICT methods, student centric methods like peer teaching, peer learning, field visits, role play etc., If the curriculum plan deployments demands innovative activities like field visits, street play, socio economic survey etc, then curriculum deployment also goes out of the four walls of the classroom. Various Cells and committees are roped in for this purpose. The University supports the teachers for effectively transacting the curriculum by providing a copy of the syllabus and specified hours allotted to each module/chapter, along with the list of reference books. Whenever, the syllabus revision is effected by the University, workshops and symposia are organized by the affiliating university for the same teachers are deputed. The institution has the Central Library with good collection of Reference books, Text books, Journals and Magazines and E-learning resources to help the teacher and the taught for effective transaction of the curriculum and updating the knowledge base from time to time. The college is a member of INFLIBNET-NLIST and faculty can access national and international journals & e-resources along with LMS facility. The institution deposes the faculty to participate in the OC/RC to upgrade their knowledge for the effective curriculum delivery. Faculty maintains work done diaries and gets attests accordingly by HOD and the Principal. The institution provides and upgrades sufficient infrastructure facilities to undertake the curriculum and research activities like spacious class rooms, office rooms, laboratories, auditorium, computer lab, language lab, smart board - LCD projectors etc., and taken care of as per the advice of the IQAC. The institution encourages the faculty to participate in the Guest Lecture Programme and present the papers at the State, National/International level seminars/ workshops/ conferences for getting exposure to the current trends in their respective subjects. To measure the effectiveness of teaching and learning, the IQAC receives structured feedback from stake holders, analyzes, takes action and it implements the same.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Communication and Soft Skills		08/02/2019	30	Employability and Entrepreneurship	Effective Communication and Soft Skills
Research Methodology		08/02/2019	30	Research Culture	Research Ethics Skilled Writing

Green Chemistry	08/02/2019	30	Environmental Sustainability	EcoFriendly Techniques
Awareness of Rural Development Program	08/02/2019	30	Employability and Entrepreneurship	RDP Skill
Mushroom Cultivation Technology	08/02/2019	30	Self Employability	Selfhelp and start up small scale industry
ETaxation	08/02/2019	15	Professionalism and Employability	Taxation procedures and filing income returns
Information Literacy	08/02/2019	30	EResources and Social Media	Digitalization Skills
Certificate on Women Empowerment	08/02/2019	30	Women Empowerment	Strategies to empower women
Green and Sustainable Entrepreneurship	08/02/2019	30	Employability and Entrepreneurship	Effective Leadership qualities
Self employment opportunities for Rural Youth	08/02/2019	30	Employability and Entrepreneurship	Enabling the Rural Employability skills
Bee Keeping	08/02/2019	30	Self Employability	Honey and Wax extraction, Marketing skills
Tally with GST	08/02/2019	30	Employability and Entrepreneurship	Accounting Skills
Course in Translation	08/02/2019	30	Employability	Multi LIngual Proficiency
C Programming for Mathematical Computing	08/02/2019	30	Employability	Computing and Programming Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	897	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gandhian Studies	08/02/2019	80
Studies of Vachanas	08/02/2019	60
Yoga	08/02/2019	40
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Teaching and Learning	12
BA	Rehabilitation and it's skills	33
BA	Garland Making, Employability	63
BA	Blood Preservation	69
BSc	Plant propogation	25
BSc	Candle Making, Employability	56
BCom	Handcraft, Self Employment	45
BCom	Library Technical Processing	20
BCom	Social Economic Survey	6
BSc	Phycology - Algae	4
MCom	Field based projects	13
BSc	Mycology - Mushroom Cultivation	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Sri Gavisiddeshwar Arts, Science and Commerce College is committed to cater quality education to it's students and timely action through a wellplanned mandatory feedback mechanism every year both on offline and online modes. These modes have a structured questionnaire that are framed and approved by the IQAC, to strengthen the quality of Teaching and Learning process and to reach the expected outcomes of the curriculum in evaluating the attainments of the outcomes. Feedback is well received through online facility on college website that records the student feedback and Students Satisfaction Survey on various contents such as Course, Curriculum, and Teacher are also collected. This process consists several questions on quality issues ranging with 10 scale points with appropriate options to register their views and in offline mode the printed forms will be issued to students who mark their feedback with Tik mark. IQAC also receives the feedback from its other stakeholders such as Parents, Alumni, and Teachers with wellstructured questionnaire to collect their views for the overall development of the institution. Various cells do receive the feedback, like Members of antiragging committee and internal complaints committee from students through class campaigns. Grievances (if any) and necessary suggestions are registered to the Grievance Redressal cell of the college. After receiving Feedback from the stakeholders, clubs, and various committees in above stated modes, the feedback committee analyses and submit the report to IQAC by considering the collected responses. The received feedback is then analyzed by the IQAC and uploaded to the college website and it is also forwarded to the Head of the institution with necessary suggestions based on feedback that are related to different academic, administrative, safety, and other affairs related to the college. IQAC sends the necessary feedback to Management, and to Vijayanagara Sri Krishnadevaraya University, Ballari, to which the college is affiliated. After this if any feedback is addressed to teacher as per the IQAC report, principal holds one to one personal meeting with the faculty to give necessary feedback for the improvement of the teacher with confidential documented process. After all these, the feedback report will be made available on the college website. The improvement of the same will be regulated and compiled regularly to evaluate the positive growth. The faculty and the management receive the feedback and appreciates the observations made by the process and provides advice if any.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, Political Science, Economic, Sociology, Optional Kannada, Optional	300	206	162

	English			
BSc	Physics, Chemistry, Mathematics, Botany, Zoology	270	288	241
BCom	General, TPP, Computers	360	223	149
MCom	Accounting and Taxation, Finance	40	36	36
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1369	70	26	1	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	20	5	8	4	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All the students including the identified Slow learners and Advanced learners are divided into small groups and are attached to teachers. The teacher regularly meets the students group during the fortnight period fixed for the group meet. They are also advised to meet individual as the case may be. The girl students are also taken care collectively by having a group meet along with lady staff of the college. The recommendation of the meeting is placed in staff meeting and principle with the responsibility to take action and report to the women's cell. The fortnightly and individual meets emphasises on records of Mentor Mentee manual where in individual cumulative assessment are pursued and counselled further monitoring and help the learner. The information collected on Advance learners is discussed in the department meet to create challenging experiences and are provided. The Slow learners are provided with intensive counselling, guidance, small group activities, library reading with periodical testing.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1439	26	1 : 55

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	26	1	20	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	VI	04/06/2019	08/07/2019
BSc	BSc	VI	25/05/2019	04/07/2019
BCom	BCom	VI	25/05/2019	05/07/2019
MCom	MCom	IV	30/05/2019	13/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute head circulates a notice asking all programme course heads to prepare a plan of internal evaluation and present in the meet. The institute has a well established internal evaluation manual. Keeping the manual details in to consideration each course transacting teacher, plan the probable dates for each unit end evaluation to be conducted, and the test dates that are to be scheduled. Each teacher provides the probable occurrence of the slip test, surprise test as his choice. A staff meet will decide primarily the test examination dates that will be common to all. Teachers are left free to organize the individual class based examination. The schedule is notified by the Principal. In the processes of evaluation, the test administration, valuation and guidance are integral part of the system. Each teacher will evaluate the papers and provide guidance without hurting self esteem of the learner. The guidance is usually during tutorials. After completion of the guidance and getting satisfactory nods from learner the marks are transferred to Master ledger in the central evaluation system, so that they are not hampered. The system will operate for both the semester and carried to the term end performance. Teachers do conduct slip test, surprise test, and are evaluated as booster mechanism and teacher are given the freedom to moderate and incorporate in the teaching processes. Some teachers have discussed the possibility of open book examination for the application level test. They have worked out with good performers on a sample basis. The test may become a regular practice after all the teachers are oriented on this practice.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has evolved a system to prepare the calendar of events for academic, cocurricular and university proposed activities. The staff meet collectively decides on all the activities and decides the team leader for various activity designing, timing in the calendar and the duration required. The finalizing meet will be held usually before the start of the term. The

calendar of events are finalized and sheet of activity is kept ready for the use and is given to the students and parents. One of the limitations of this calendar is, not getting the calendar often of the university activity on time.

Usually the correction are done on some of these aspects depending the information available form. University : The sports meet and other aspects of the university are not accessible timely and are incorporated as and when made available. All the teachers being aware initiate for the preparation of event well in advance. The calendar of events is of great help to cooperate mutually and function. The examination system of the university is also flexible. The dates do call upon for readjustment of calendar once in three months. The institute participate regularly in one of the major events organized by the management, where in about 5.0 lacks of community are involved. The degree college and other sister institutes collectively work in the community cultural facility. The college campus will be utilized for three days year on fixed days namely Pushy Masa Krishan Dwitiya for this is event. The student whole heatedly, participate by providing services like catering, health support, transport, health checkup, security activity, public media management and many more. The event is well known by name Sri Gavisiddeshwar Jatra.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sgcollegekoppal.com/outcomes.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	History, Political Science, Economic, Sociology, Optional Kannada, Optioonal English	112	104	92.86
BSC	BSc	Physics, Chemistry, Mathematics, Botany, Zoology	101	83	82.18
BCOM	BCom	General, TPP, Computers	162	133	82.10
MCOM	MCom	Accounting and Taxation, Finance	34	32	94.12

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<https://forms.gle/EHdiYgOuf4XnPidy9>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	1	3.02
International	Sociology	1	8
International	Economic	2	0
International	Commerce	1	5.23

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	9	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Road Safety Week	NCC, NSS	15	20
Health Checkup Camp	NCC, NSS	25	25
Ear Checkup Camp	NCC, NSS, YRC	16	24
Drug Awareness Rally	NCC, NSS	18	105
Voter Registration Awareness	NCC, NSS	25	760
Blood Donation Camp	NCC, YRC	26	103
Tree Plantation	NCC, NSS	19	76
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness	NCC, NSS, YRC	Rally	4	110
Swachh Bharath	NCC, NSS, YRC	Cleaning in and around the campus	15	180
Krupa Drushti	NCC, NSS, YRC	Rally	25	980

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Teaching Learning Experience	12	College	10
Lend Thy Hand	33	College	3
Self Employment Training for Women An Internship	90	College	7
Garland making by NonWoven cloth	63	College	1
Candle Making	56	College	1
Procedure of Blood Preservation	69	College	1
Air Layering : An Internship	25	College	1
Mushroom Cultivation Training Programme in association with Agricultural Extension Education Centre, Koppal	50	College	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work	A Study on Customer Satisfaction	Eshwari Morots Koppal	25/02/2019	30/03/2019	1

	of after Sales Service at Eshwari Morots Koppal				
Project Work	A study on ratio analysis of Hospet Steels Ltd, Ginigera	Hospet Steels Ltd., (Mukand)	22/02/2019	31/03/2019	1
Project Work	Study on impact of non performing assets (NPA) on profitability of HDFC Bank, Koppal	HDFC Bank, Koppal	20/02/2019	20/04/2019	1
Project Work	A study on Customer Satisfaction towards various loans and advance provided by Sri Gavisiddeshwar Urban Cooperative Bank Ltd, Koppal	Sri Gavisiddeshwar Urban Cooperative Bank Ltd, Koppal	14/01/2019	24/04/2019	1
Project Work	A Study on Financial Services provided by Manvi Pattana Sahakari Bank Ltd., Koppal	Manvi Pattana Sahakari Bank Ltd., Koppal	11/02/2019	29/04/2019	1
Project Work	A study on Customer Satisfaction of ICICI Bank towards Gold loan with reference to ICICI Bank, Koppal	ICICI Bank, Koppal	21/01/2019	31/03/2019	1

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Tally Education Pvt Ltd	01/10/2019	Tally Training	30
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
565040	513672

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ELib	Fully	16.2	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	38496	3516000	356	119027	38852	3635027
Reference Books	11171	887000	0	0	11171	887000
e-Books	3135000	5900	0	0	3135000	5900
Journals	27	38560	2	3000	29	41560
e-Journals	6000	5900	0	0	6000	5900
CD & Video	27	3805	0	0	27	3805
Library	1	6500	0	0	1	6500

Automation						
Others (specify)	55	28635	1	3300	56	31935
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	53	25	32	3	1	6	4	2	2
Added	25	45	46	4	1	0	0	50	1
Total	78	70	78	7	2	6	4	52	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
780000	731668	320000	276010

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

MAINTENANCE PROCEDURE: The college has setup a committee with two full time teachers, two nonteaching employees, and a student nominated by the principal. The body has the functions to: 1. Regularly visit the college campus all across both inside and outside the class rooms and inspect the needs to improve upon. 2. To compile the suggestions provided in the suggestion box and consider the suggestion. 3. Conduct monthly meeting on every second Saturday and create a report of major demand. 4. To attend the minor demands on the spot by taking necessary action, mostly of the repairs, petty materials, cleaning etc. 4. To report the maintenance requirement regularly to Principal for onward

requirement and monitor for completion. The minor demands are met with inbuilt mechanism by in store material and maintenance manpower by calling and getting them updated. Usually that don't require additional finance and labour. The major requirements are estimated and place to the Principal. The Governing Council takes the cognoscente and provided necessary requirement as the case may be are some time provides alternative possibilities. They system is working satisfactorily and is practiced. UTILIZATION: Physical infrastructure: The college premise has an area of 26 acre and 8 guntas. The college built up space is about 4,24,400 sq.ft. It has 25 wellfurnished and wellventilated class rooms, 4 laboratories, 1 computer lab, 1 Auditorium hall, digital library, to cater the needs of both the UG and PG program of the institution. The college has wellfurnished principal room, attached to the office with computer systems. The college has well equipped and well ventilated laboratories to perform the science practical's and separate computer lab. with internet connectivity. UTILIZATION OF LIBRARY: The college has independent digital library. With regard to the digitization library, we have purchased OMNI DIRECTIONAL BAR CODE SCANNER for quick transactions to save the timings of the circulation. LABORTARY:The lab practical's are conducted with the assistance of the designated attenders as per the academic schedule timings with batches. CLASSROOMS: The college has two storied building along with ground floor and first floor along with the extension towards north and south side of the main building in which classrooms are well designed as per the norms of the affiliated university to meet the academic needs of both UG and PG programmes. COMPUTER LAB: It is maintained by the qualified computer teacher appointed by the management. The college has made MOU with agencies for the computer maintenance. SPORTS: The college has well laid vast playground and multipurpose Indoor Hall to carry out the sports activities to our students. The sports activities in the college are held under the supervision and the direction of Physical Director, Sri Vinod.C.M Who is recruited in 2018 on permanent basis. The Physical Director of sports Department carry out the various sports activities and sports events for the students with the prior notification of timings to the students.

<http://www.sgcollegkoppal.com/maintenance.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Above 90 Free Admission	6	55220
Financial Support from Other Sources			
a) National	SC/ST/OBC	1034	3656828
b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Competitive Examination	25/07/2018	60	Career Guidance Cell
Career Counselling	18/07/2018	1900	By the Institute

Soft Skill	15/03/2019	101	Unnati Skill Centre, Koppal
Language Lab	01/07/2019	50	Department English and Computer Science
Bridgre Course	23/07/2018	588	By the Institute
Yoga Meditation	18/02/2019	50	Department of Physical Education
Personal Counselling	07/11/2018	13	Spandana Counselling Center
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Bank Coaching	60	60	0	4
2018	Career Counselling	1900	1900	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Infosys	4	4
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	128	BA, BCom, BSc	Arts, Science and Commerce	PG, Law, Physical, Education Colleges	MCom, MSc, MBA, LLB, B.Ed, BPEd, MA etc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	1
Any Other	4
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Athletic Meet	Institutional	248
Chess Championship	Institutional	29
Carrom	Institutional	60
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver and Bronze	National	2	0	S3429	Rukmini Ba ngaligheid
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has an active Students' Council besides the representation of students in various academic and administrative bodies of the college. It is a platform for students to exhibit their talents, creativity, and thinking thereby help them to develop their personality by organising and taking part in the various extra curricular or cocurricular activities. Every year, soon after the completion of the admission process, the members of the students' Council are selected on the basis of merit i.e. one topper from each class who is working as a representative of the particular class in the students' Council. The General Secretary and Joint Secretary of the students' Council are nominated yearly by rotation in alphabetical order. All the class representatives are the members in the various associations of the students' union. The regular meetings of the students union (council) with the staff members led to the healthy rapport between the teachers and the students. The structure of the college students union. VARIOUS ASSOCIATIONS: 1.Arts Association: A Teacher from arts faculty of BA Chairman. All the class representatives are its members. 2.Commerce Association: A Teacher from Commerce faculty Chairman. All the class representatives of B.Com are its members. 3.Science Association: A Teacher from science faculty Chairman. All the class representatives of B.Sc program are its members. 4.Ladies Association: One lady faculty is a Chairman. Two lady student members are class representatives, nominated by the principal. 5.Sports Association: A Physical Director is Chairman. Two students nominated by Principal. 6.Cultural Association: A Teacher nominated by Principal. And two students representatives who are interested in cultural activities nominated by principal. 7.NCC and NSS Unit: Dr. Dayanand Salunke is a NCC Incharge and Dr.Basavaraj V Pujar and Sri. Sharanabasappa Biliyali incharge of NSS unit. THE ACTIVITIES OF THE STUDENTS

COUNCIL 1.The regular meeting of Student's Council representatives are with HODs, Faculty members assist in the academic calendar planning organising feedback, grievance redressal, discipline, safety, security and environment friendly campus of the college. 2.The Student's Council of the college officially represents all the students in the college for various academic curricular and cocurricular events. The council promotes and encourages the involvements of students in organising public awareness rallies, field visits, industrial and educational tours. 3.The Council also assist in organising Guest Lectures, Jeevan Darshan program, the special day celebrations such as Independence Day, Republic Day, Science Day, Constitution Day, Dr.B.R.Ambedkar Jayanti etc are coordinated. 4.The General Secretary and Associate Secretaries of the Students' Council are the members in the IQAC and are playing the participatory and suggestive role. 5.Ladies Representatives of the Students' Council are working as a member of ladies association and also given representation on sexual harassment committee, AntiRagging Committee. 6.The active members of the Students' Council are working in the capacity of library advisory committee, cultural committee etc The representation student's council in the various activities of the institution helps the council to maintain harmonious relations and mutual respect with the principal, teaching and nonteaching staff.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Sri Gavisiddeshwar Arts, Science Commerce College, Koppal The Registration of Alumni is under process which will be completed very shortly. The Alumni is considered as a stake holder of the institution and serves in promoting quality education by giving valuable feedback on various occasions. The current alumni has 300 enrolled for the current year. It is planned to increase the enrollment and the engagement with the quality initiatives of the college.

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

18650

5.4.4 – Meetings/activities organized by Alumni Association :

Two Alumni Meet were conducted. 1. Alumni Reunion 2. Annual Alumni Meet

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution functions on decentralized governance system. The SGGVT's Board of Management formulates the plans, policies, processes and procedures of various academic and administrative events in consultation with the Principal and senior faculty. Their effective execution is carried out by Principal, being the Head of the institution along Heads of the all the departments. All correspondence with the Regulatory Bodies and affiliated University and coordination with the stake holders are undertaken by him through various functional cells/committees. The Board of Management, after analysing the requirements and suggestions from the stake holders interact with the principal and faculty and formulate a new plan of action, if necessary, redesign it for the academic growth of the institution, especially in case of extension of

college building, construction of ladies hostel, indoor stadium and P.G. rooms. The trust management body gives freedom for its effective functioning with the culture of participatory management, which enables the faculty and students to give their opinion and suggestions for the improvement of the quality of teaching and infrastructure facilities of the institution. All the academic activities of the college are decentralised. IQAC coordinator inform all the HoD's to prepare calendar of events and later in consultation with the senior staff members and principal IQAC coordinator prepare College Calendar. The principal based on the calendar of events of the college decide curricular and cocurricular activities and delegating the responsibilities to the respective staff members. Heads of each department decide on allotment of workload, time table of subject/paper or period allocation, purchase of books to library, lab equipments, organising special lectures, field visits etc. Faculties are providing opportunities in academic programs to update and upgrade the academic knowledge. The cocurricular and extracurricular activities are also initiated and executed under the various associations and cells of the college students union/council. The student representatives, who are working in the various committees of the student union, are motivated to groom leadership quality. Before initiating any cocurricular activities such as faculty wise special lecture, Jeevan Dharshan programme, seminars, workshops the principal call the staff meeting along with the student representatives for its successful and fruitful implementation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum for the syllabus prescribed by the Affiliating University, VSKU Ballari. Curriculum Development plan (CPD) is prepared by all the faculty members by the direction IQAR coordinator and decided to implement the same during the teaching learning process. CPD includes course outcomes, programme outcomes and target achieved is also focused.
Teaching and Learning	Teaching learning process is student centric in nature. It is successfully achieved through virtual class such as Google class, MOOC, epathashala etc. and it is also through ICT based facilities.
Examination and Evaluation	Examinations were conducted by the direction of college examination committee and principal is the chairman of the same. Prior to conduct of examinations meeting is conveyed by the coordinator by consulting principal and all the members of the committee. Summative assessment is conducted by different methods such as surprise test, oral test, etc. Soon after completion of examination, coordinator

will distribute the examination papers to the concerned faculty for evaluation and early submission of results to take the action on slow learners and advance learners. Formative assessment is conducted by following the V.S.K. University, Ballari examination time table.

Research and Development

Research activities were always performed by the directions of research cell headed by the principal of the college. It has code of conduct and research ethics. Faculty members are encouraged to submit research proposal for the various research grants such as UGC, CSIR, VGST, KSTA, etc. and our management also provides necessary facilities to undertake research for the faculty and students. Basic research problems were assigned to the students as a part of their regular studies and encouraged to continue their higher education with basic research.

Library, ICT and Physical Infrastructure / Instrumentation

Library is well furnished with more than 60,000 books, rare collections like talegari manuscript and issues of books is monitored through emodulation. To make learning as an effective practice 14 class rooms provided with LCD projector, 6 laboratories (2 each for Physics and Chemistry and 1 each for Botany and Zoology) and also one computer and one language cum business lab were maintained with good number of computers and genuine licensed software's. Indoor stadium was constructed by the UGC XI plan financial assistance is provided with yoga centre and gymnasium.

Human Resource Management

The Board of Management encourages for the exchange of the students as well students for the proper utilization of human resources available at college. IQAC and Principal motivate the faculty members to undertake various orientations, refresher courses for the personal as well as academic development in turn institutional development.

Industry Interaction / Collaboration

Students were made interact with local small scale industry such as Hair Processing Industry, Candle Making Industry, Handloom making industry, etc. Faculty having collaboration with Ayurvedic medical college for the

	research activities and they are also associated with blood bank, Red cross units for the social awareness programmes.
Admission of Students	Admissions of the students were made by following norms of state government of Karnataka and VSK university Ballari. Prior to admission, applications were invited by the eligible candidates and selection list is prepared based on their merits with roaster system by the Admission Committee. Then message is given to the parents of the selected candidates through Software and informed them to take admission before due date.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Tally Software, Tally solutions Pvt Ltd., 331336, Raheja Arcade, III floor, Kormangala, Bangalore
Student Admission and Support	Student Admission and support was managed through software purchased from ArGeesCompanyHubli.
Examination	Egovernance in examination is achieved through VSK University examination portal. Examinations applications forms were filled online and hall tickets are also generated through the same software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr. Arunkumar A.G	A NAAC sponsored Two days National seminar on Enhancement of Quality in Higher Education The role of IQAC	Veerashaiva College Ballari	450
2019	Mr. SharanappaJ alihal	A NAAC sponsored Two days National seminar on Enhancement of Quality in Higher	Veerashaiva College Ballari	450

		Education The role of IQAC		
2019	Mr. Mahesh Biradar	A NAAC sponsored Two days National seminar on Enhancement of Quality in Higher Education The role of IQAC	Veerashaiva College Ballari	450
2019	Dr. Shashikanth U.	One Day Multidisciplinary National Level Conference on Drought Floods over Karnataka State	GFG College, Yelaburga	550
2019	Kum Shridevi	Training Programme on Rangers and Rovers	Director, Scout Guides, Doddaballapur	2000
2019	Dr. Nagaraj Dandoti	Kannada Wikipedia Training	Saint Alosius College, Managalore	0
2019	Shri. Jalihal Sharanappa	Training programme on students orientation for the faculty members	Organising Secretary of the programme, Bengaluru	1200
2019	Dr. Channabasava A	A NAAC sponsored Two days National seminar on Enhancement of Quality in Higher Education The role of IQAC	Veerashaiva College Ballari	450
2019	Dr. Karibasaveshwar B	A NAAC sponsored Two days National seminar on Enhancement of Quality in Higher Education The role of IQAC	Veerashaiva College Ballari	450
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2018	Teaching and learning in the 21st century student centric approach	Nil	19/10/2019	19/10/2019	25	0
2018	One day orientation on usage of Google class room	One day orientation on usage of Google class room	30/11/2018	30/11/2018	25	5
2018	Advanced technologies in computer science one day workshop	Advanced technologies in computer science one day workshop	20/12/2018	20/12/2018	25	8
2019	One day workshop on New Methodology of NAAC Assessment and Accreditation	One day workshop on New Methodology of NAAC Assessment and Accreditation	17/03/2019	17/03/2019	26	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored Refresher Course on Economics, Commerce and Management studies in Digital World Challenges and Opportunities	1	03/12/2018	23/12/2018	21
Faculty orientation	1	30/05/2019	01/06/2019	3

programme for students training of trainees (TOT)

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	20	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical facility at Ayurvedic College, Koppal Sri. Gavisiddeshwar College staff Cooperative credit society -lending Loan facility to the staff	Provident Fund Benefit, Medical facility at Ayurvedic College, Koppal Sri. Gavisiddeshwar College staff Cooperative credit society -lending Loan facility to the staff	Counselling Centre, Student Group Insurance, Medical facility at Ayurvedic College, Koppal

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has both the internal and external audit mechanism to monitor the utilization of college budget effectively. The internal audit is carried out by the trust secretary regularly to appraise the soundness of the financial activities to promote effective and efficient internal control at reasonable cost. External audit in every financial year which is carried out by the approved chartered accountant. At the end of the external audit, the external auditors prepare and submit as an annual audit of financial report and statement, which is kept in the college office for the review of the authority.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sri. Shantanna Mudagal - Philanthropy, Koppal	100000	Meritorious Scholarship for student who scores maximum marks in B.Sc I Year

[View File](#)

6.4.3 – Total corpus fund generated

1445546

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Team of external	Yes	Secretary

Administrative	Yes	Experts Team of external Experts	Yes	Secretary
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Admission Counselling with Parent 2. Student Grievances Discussion with Parent 3. Parent Teacher Meet 4. Parent Teacher Meet with Final Year students

6.5.3 – Development programmes for support staff (at least three)

1. Counselling Training Programme for the faculty from 07.11.2018 to 12.11.2018
2. One day orientation on usage of Google class room on 30.11.2018
3. NAAC orientation programme be expert resource person on 12.03.2019
4. Department of CS extended on ICT usage for faculty.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Institutional Certificate Course introduced. 2. Business lab established. 3. Spandana Sri Gavisiddeshwar Counselling Center established.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Certificate Courses	10/01/2019	10/01/2019	08/02/2019	897
2019	Value Added Courses	10/01/2019	10/01/2019	08/02/2019	180
2019	Internship Programme	25/02/2019	25/02/2019	06/03/2019	418
2019	Field Projects	01/01/2019	01/01/2019	30/04/2019	17
2018	Jeevan Darshana Programmes	18/07/2018	18/07/2018	26/11/2018	1900
2019	Faculty Development Programmes	18/10/2018	18/10/2018	17/03/2019	78
2019	Student Development Programme	25/08/2018	25/08/2018	05/01/2019	1350

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Discrimination : Gender Sensitization and Girl Child	11/10/2018	11/10/2018	98	34
Gender justice on the day of International Women's Day	18/03/2018	18/03/2018	86	26
Gender Equity and Women health	22/03/2018	22/03/2018	95	41
Gender Equity in Education	11/02/2019	11/02/2019	115	0
Role of Education to promote gender equity	18/03/2019	18/03/2019	96	0
Protection of Girl Child	08/01/2019	08/02/2019	83	0
Women Empowerment	20/03/2019	20/03/2019	92	0
Education and Equality for Gender Equity	25/03/2019	25/03/2019	78	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Solar Water Heater installed in Womens Hostel 2. Installation of LED lights

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	06/08/201	1	Road	Road	64

			8		Safety Awareness Programme	Safety	
2018	1	1	10/09/2018	1	Skit on Save girl child	Protection of girl child	75
2018	1	1	22/10/2018	1	Environment Protection Plantation Drive	Environmental Issues	68
2018	1	1	01/12/2019	1	Awareness on Blood Donation	Importance of Blood Donation	84
2019	1	1	28/01/2019	1	Debate on Social Justice in Constitution	Equal Opportunities among different classes	79
2019	1	1	11/02/2019	1	Awareness on Save Water	Resources Saving	74
2019	1	1	25/03/2019	1	Tourism Day	Promote Tourism	64

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for the Teachers	01/05/2018	<p>1. Caring, fair and committed to the best interest of the students entrusted to their care and seek to motivate, inspire and celebrate their efforts and success. a) Acknowledge and respect the uniqueness, individuality and specific needs of students and promote their holistic development. b) Respect the value of being just and impartial to all students irrespective of their caste, creed, religion, gender, economic status or any physical challenges etc. c) Make planned and systematic effort to facilitate the student to actualize his/her potential talent. d) Maintain high standards</p>

of practice in relation to student learning, planning, monitoring, assessing, reporting and providing feedback. 2. Plan and communicate clear, challenging and achievable expectations for students. 3. Create an environment where students can become active agents in the learning process and develop lifelong learning skills. 4. Adapt his/her teaching to the individual needs of the student. 5. Keep a dignified demeanor commensurate with the expectation from a teacher as a role model. 6. Act in the best interest of students. 7. Take personal responsibility for sustaining and improving the quality of their professional practice by actively maintaining their professional knowledge and understanding to ensure it is current. 8. Reflecting on and critically evaluation their professional practice in light of their professional knowledge basis. 9. Availing of opportunities for career long professional development. 10. Create a culture that encourages purposeful collaboration and dialogue among colleagues and stakeholders. 11. Take pride on teaching profession and treat other members of the profession with respect. 12. Refrain from making unsubstantial allegations against colleagues or higher authority. 13. Respect the professional standing and opinions of

		<p>his / her colleagues. 14. Should seek to cooperate with their colleagues providing support, help and guidance as required by them, and enable effective communication throughout the institution. 15. Should display the highest possible standards of professional behavior that is required in an educational establishment.</p>
<p>Code of conduct for the Students</p>	<p>01/05/2018</p>	<p>1. That each students are being admitted to our college are to be abide by all the instructions given by the Principal and rules in the admission form. 2. That every student must wear dress code along with chest card, Identity card of the college while they are in the college campus. 3. During class hours the students should not stand in front of class room or in college campus. In case of no class were running due to the absence of the concerned lecture, students are either make use of Library or visit to sports department to play the games of their choice without disturbing any running classes. 4. Students are strictly prohibited to write anything on the walls of college building, benches and furniture. 5. The students are held responsible for causing the damage/loss to the college property and loss is to be paid by the concerned students. 6. Ragging in any form is strictly prohibited in the campus. 7. Indiscipline and misbehavior of students inside and outside the</p>

college campus are deal with necessary action based on the complaints given. 8. The complaints given by the lecturer about any students can be considered seriously and those students can be throwing out of college campus. 9. No one student can attend any other running classes other than his/her class. 10. Use of Mobiles, Tobacco, Alcohol and drugs in any form, in the classrooms and in the college campus is strictly prohibited. And Parents should take care of this. 11. As per the University norms, students attendance with respect to the classes, tests, seminar, assignments and project works is mandatory to appear in the exam. 12. Each student must park their bicycle, bike in the parking place of college campus only. 13. The college lays utmost importance on the formation of sound character and any act of contravention of the same will be taken serious note of. 14. The principal has the power to dismiss any student from the college for his/her misconduct. 15. In academic matters, the rules and regulations framed by the institution from time to time shall have to be strictly adhered by all the students of the college. 16. Students must not invite any outsider to any college function without the prior permission of the principal. 17. No meeting or party should be held in the college premises without the permission of

the principal. 18. A suggestion box is kept in the college. Suggestion of any kind can be confidentially brought to the notice of the principal. 19. The friends and relatives of the student's will not be allowed to meet the students while they are in class. Phone calls will not be given to the students. However in case of emergency, the message will be conveyed to the students. 20. Scholarship and Fee Concession are available to students according to government rules. All scholarships and fee and concession are subjected to the satisfactory progress, conduct and attendance. Endowment prizes will be given to meritorious students by the management. 21. Letters addressed to the students of the college are subjected to the scrutiny of the principal. Students should not give the college address for any personal correspondence. 22. Irregularity in attendance, frequent absenteeism, habitual inattention, continued inefficiency in regard to class work, lack of courtesy towards the members of the staff, insubordination, disorderly behavior, obscenity in word and acts etc., these offences are liable for punishment by any one of the following depending on the gravity of the offence. (a) Warning and intimating the fact to the parent/guardian. (b) Imposing of Fine (c) Cancellation of

		scholarship, free ship etc., (d) Suspension for a definite period. (e) Expulsion or dismissal.
Code of conduct for the Principal	01/05/2018	<p>1. To maintain decency and discipline in the college campus. 2. To be an able captain of the ship - guiding, fostering and mentoring the members of the staff. 3. To be fair, reasonable and able to carry the team on his/her shoulders. 4. To be impartial towards staff and students. 5. To run the administration in a transparent and consultative manner. 6. To keep the institution in sound financial health. 7. To utilize funds in an honest and just manner. 8. To explore every possibility to keep the institution's flag flying high academically and socially. 9. To treat all students with love, dignity and irrespective of caste, creed and religion. 10. To take personal responsibility in maintaining excellent academic standards.</p>
Code of conduct for the Support Staff	01/05/2018	<p>1. Support staff working in the college office should remain during college hours. 2. Maintenance of all service records of all employees and periodic updating. 3. Issue of certificates such as service certificate, experience certificate etc., after obtaining approval from the authority concerned. 4. Demonstrate courtesy and respect to all dealing with students, academic employees and support staff. 5. Meet college deadlines for preparation of such items as standard</p>

workload forms, profiles and purchase orders as well as deadline to payroll and budget data.

6. Practice fiscal responsibility to ensure that all expenditures fall within budget. 7. Establish and maintain cooperative and collegial relationships with other administrative staff members. 8. Exercise cautions in the expenditure of college funds and ensure that due process and fair bidding practices are observed. 9. Avoid activities which might rise to perception of favoritisms. 10. Administrative staff will avoid attempts to use their authority of their chair or the reputation of the college to forward any personal or political agenda. 11. Technical staff is assigned to make sure the infrastructural technical aspects are taken care. 12. Technical staff will carry out their duties as instructed by the authorities to whom they are attached.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Programme on International Womens Day	12/03/2019	12/03/2019	127
Vachana Adyayana	08/02/2019	20/03/2019	35
Gandhian Studies	08/02/2019	20/03/2019	23
Yoga	08/02/2019	20/03/2019	40
Observation of International Yoga day	21/06/2018	21/06/2018	334
HyderabadKarnataka Liberation Day	17/09/2018	17/09/2018	137
Celebration of International Day of Girl Child	11/10/2018	11/10/2018	96

Celebration of World Food Day	16/10/2018	16/10/2018	84
National Youth Programme	17/01/2019	17/01/2019	79
A Tribute to the CRPF MARTYERS	19/02/2019	19/02/2019	380

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Planting a good number of varieties of plants, flower plants, show plants and trees having the botanical significance. 2. Make Green Campus 3. Plastic free Campus 4. Rain Water Harvesting 5. Installed Solar water in the Ladies hostel.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice Social Awareness Rally for development of society 2. Objectives of the Practice The Objective of the rallies was curbing the current issues of society and environment. Further it encourages the students and peoples to involve actively in the elimination of socioeconomic and environmental problems such as drinking water problems, causes and harmful effects of pollution, mental illness, domestic violence, death due to blood loss during parturition, accidental events, malnutrition etc. These rallies were the most power tools to inform the students and peoples of Koppal regarding the importance of water conservation, blood donation, problems caused by child marriage and importance of mental health to lead happy and peaceful life in the society. 3. The Context The above mentioned best practice focused and selected because the college is situated in the rural background region. In this context, peoples are in practice of child marriage, drinking water problems are more because of low precipitation or rain fall, many deaths were reported by the district hospital and red cross unit because of malnutrition as well as blood loss during parturition and accidents, many people's are fail to lead their life peacefully because of mental illness, tension and family related problems as it was observed by the sole trustee of our institute. Therefore, the rallies were aimed to address the problems and aware the students and peoples to come out from activities which divert personal as well as society development to have comfort zone. 4. The Practice The social awareness rallies were in practiced in association with Samsthana Sri Gavimath, Koppal during its annual Jatra mahostava, because more than 10, 000 lakh peoples were gathered during this event not only from Koppal but also from the many districts of Karnataka. It is possible for us to aware that mass of devotes of Gavimath and it is influences a lot to the people because of His Holiness Sri Gavisiddeshwar mahaswamiji, who is the sole trustee of institute. Every year in the month of December or January rally is conducted with the name JATHA. In this programme, we are going to invite all the school and college students of Koppal to participate and make this as a mega event. In this rally more than 15,000 students will participate including our college students. After the rally in the main streets of Koppal, special lecture program is organised based on the selected topic of Jatha by inviting the eminent person whor recognised himself in the field of selected title of the rally. In this rally programme different NGO's, Social organizations were also contribute themselves to aware the people regarding the domestic violence, importance of nature and natural resources, evils of society etc. During the last five year the rallies were organised with the following titles 1. Save life by blood donation 2. Prevent child marriage and promote society health 3. Sound Mind in Sound Body 4. Jala Deeksha (Water conservation movement) 5. Krupa Drushti (Importance of Eye donation) 5. Evidence of Success This awareness rally

program has brought lots of positive activities, initiatives, responses and success. The first rally on blood donation created awareness of importance of blood and due to this blood bank was established in the Koppal city. Through this unit regular blood donation camps were organised in association with NCC wing, YRC and Ayurvedic College, Koppal. As per the records death rate decreased because of blood loss in the district and it is confirmed by the Red Cross unit, Koppal. Second rally on prevention of child marriage has brought tremendous change in the Koppal districts and it informed by the District child protection unit, UNICEF child protection programme Koppal. Third event is sound mind in sound body, created awareness among the people of Koppal and it was confirmed by devotes responses at Gavimath. The fourth rally Jala Deekshan created lots of awareness among the peoples of Koppal district and many small water reservoirs were rejuvenated for example the Hirehalla project was started to protect water reservoir nearby Koppal. In the Krupa drushti many people registered to donate eye after their death and for the same certificate were issued by the authority to collect the eyes from the people.

6. Problems Encountered and Resources Required The rally is a most important way to address many Personal, social and environmental problems. The most important problem encountered through the rally is child marriage rate gradually decreased from the day of JATHA and more number of activities need to be counted to completely eliminate the social evil by the joint venture of NGO's and Governmental institutes. Lack of proper education and guidance to the village peoples is the fundamental problem. To eliminate this, more number of programs needs to be organised by the institutes involved in the social developmental activities to provide the basic education and awareness of various problems caused due to blind practices existing and followed by the peoples of rural background.

7. Notes (Optional) This is the best way to eliminate the social problems which are hindrance to the personal and society development. Institutes of higher education of Karnataka as well as India can adopt this kind of best practice with minimum efforts to aware the peoples and the problems suffered by them during their everyday life activities.

2. Title of the Practice Khadi Uniform: Healthy practice to develop National Integrity and support small scale industry

3. Objectives of the Practice The main objective behind the implementation of khadi dress in our institute is to inculcate a sense of patriotism and love for our own culture in students. Though khadi is remembered as a fabric of freedom, it is still perceived as unfashionable by many especially youth. Therefore, this attempt has been made to discover the awareness about khadi among college youth and also to promote khadi as a fashion fabric. This practice is made to develop national integrity and aware the students about freedom fight movements and role of khadi culture at that movement.

4. The Context Acceptance of khadi as fashion fabric by well known fashioners has forced institute to take note of khadi fabric as uniform for all the members of institute including students, teaching and nonteaching staff. The main challenging issues considered here is khadi was meant to be a supplementary industry to agriculture, a crucial element in a self sustaining economy. It greatly supports the rural artisans to earn their livelihood thus strengthening the rural economy. This area experiences maximum temperature during summer and cold climate during winter season hence, khadi keeps wearer warm in winter as well as cool in summer season. Therefore, white khadi uniform was introduced by the board of management by consulting the heads of the institutions.

5. The Practice Along with academic studies, students should be aware of various small scale industries such as khadi, silk, agriculture industry and their role in Indian economy. A country remains poor in wealth both materially and intellectually, if it does not develop its handicraft and its industries and lives a lazy parasitic life by importing all the manufactured articles from outside. Therefore, it is an attempt made to support the development of khadi industry and agriculture. This practice was adopted by the due recommendation of IQAC based on the suggestions given by the stake holders. The small survey was

conducted by the students of NSS and NCC during the academic year 2013. This practice was implemented for all the teaching, nonteaching and students and they need to wear white and white khadi uniform on every Monday to develop peace and equality among all the stakeholders of the institute. This initiative was extended to all the institutes run by the Sri Gavisiddeshwar Vidyavardha Trust, Koppal, in the subsequent year. It was initially difficult to implement, because readymade dress supply for all the students was not possible but later board of management has called various garment agents and among them owner of Shankar Readymade Dress centre, Koppal, was agreed to supply the material to all the students every year. This practice created healthy environment among the students and teachers in the campus. 6. Evidence of Success Use of Khadi uniform as a best practice has brought tremendous change among the students. This unique practice created happiness and equality in all the stake holders in learning activities. This practice motivated our students to visit small scale industries to learn the importance those industry in the economy of rural peoples. Students of the college have visited hair processing unit, hand craft mills, milling machine industry located at BhagyanagarKoppal and Kukanoor industry. 7. Problems Encountered and Resources Required The Khadi uniform for all the staff members was introduced to develop national integrity and to support khadi industry. But it was bit difficult to provide uniform for all the stakeholders at a time. This practice helps us to maintain uniqueness of the institute and attracted many students to the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sgcollegekoppal.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Jeevan Darshan Programme: A unique Programme relating to the development of personality of students. The overall development of student's personality is the motto of our institution and adhering to this motto, all efforts and initiatives have been taken under the Jeevan Darshan programme. Our institution is intended to develop the student's personality by organising motivational and inspiring speeches from eminent resources persons of different fields. It is through these motivational speeches institution tries to inculcate the qualities like self confidence, competitive spirit, communal harmony, moral and human values, reality situations in life and the qualities need to practice to become a good citizens. Our institution is committed to student's centric policies and practices. This programme is designed and implementing in the context of our college Logo statement which says Tamasoma Jyotirgama. Its meaning is to eradicate the darkness, ignorance and illiteracy of this region through means of the education. It is through the process of higher education a student's personality can best moulded and shaped in a right perspective. The institution has imbibed the qualities of right combination of value education and personality development of our students through academic, cocurricular and extension activities. The aim of this programme is to make our students more enlightened about the practical life situations. The unique program on Jeevan Darshan programme is regularly organising in the open open platform, in front of the college Library building by the motivational speakers. The one hour distinctive speeches delivered by the eminent resource persons is attended by our college students, staff, some of the alumini, parents and media persons, who are very much appreciated by this practice. After concluding motivational speakers from the eminent person, a student interaction with chief guests and resource persons were also arranged in the college seminar hall, where our students can toss their doubts, questions, which came across during their

speeches. Such students interactions with the invitees, further helps them to overcome from the wrong or miss conception and guide them to move in a right path in the real life situation. The brain child of this programme is our sole Trustee of our Institution. His Holiness Shree Gavisiddheshwar Mahaswamiji, Sri Gavimath, Koppal. And S.G.V.V.T management is generous organizing such motivational speeches under the unique program of Jeevan Darshan intending towards the development of the student's personality.

Provide the weblink of the institution

<http://www.sgcollegekoppal.com>

8.Future Plans of Actions for Next Academic Year

The institute through staff meetings, management discussion, proposals from the board of management, parent teachers association collects the proposals for future plans. The proposals are screened for their availability, financial implications and future plans are finalized. Following are some of the plans proposed. 1. There is a need to motivate and orient teachers to apply for research funds from various agencies and also to build MOU with industries. A series of lectures, workshops are planned as institutional activity to orient and act upon. 2. There are about 12 newly recruited staff, they need to be empowered. Activities are designed to support the staff for admission to online courses, academic staff college programme and similar activities. 3. The institute has experts in Solar Renewable energy and companies associated with the field. The institute has planned to develop a curriculum and implement a certificate course. 4. The institute has proposed to conduct a National Seminar on 'Rural Development and Youth Empowerment'. The aim is to link the rural development by upgrading the youth skills towards rural productivity. 5. The college has a proposition to undertake a survey and impact study on water utility and conservation as an post effect of 'Hire Halla Cleaning Program of 26 Km' and create a report as evidential document. 6. The student alumni, needs to be encouraged, to take college improvement programme and community base activity, well designed efforts will be made to conduct meetings, plan and to implement. 7. The college has 14 sisterly institutes, and requires a 'ICT resource centre and media proportion studio'. With the help of trust and community resources proposed to develop the centre. 8. The new Accreditation System adopted has made the institute to conscience of systematization of records and procedures. Unique software will be developed to evolve well established mechanism to implement. 9. The institute library has presently semiopen system. A plan to make the library fully open stack type with better reading room and other facility is proposed. 10. The institute desire to have a few more additional class rooms on the row development using as first floor. This will help to add a few for certificate and PG programmes. 11. The institute is situated in the District Koppal, which is identified as one of the backward area of the state. A survey is planned to find out the changes that have happened in the district area as intervention undertaken by State Government of Karnataka and Community at large. This will be on the dimension proposed by Nanjundappa Commission Report. 12. A programme package will be developed in Kannada languages on Water Conservation by taking information from 'Water cup Competition' of Maharashtra state along with the inspiration and documentation of 'Hirehalla water conservation activity of our college' and will be a resource for furthering activity. 13. Teaching learning programme with intensive ICT intervention and student centre activity are planned by few teacher on specific units in their respective subjects and will be tried out.